

2027

TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata
People reaching their full potential

Senior Courses



Contents

Subject Selections/NCEA Requirements	3
Endorsements	4
Vocational Pathways	5
STAR/Gateway	7
BYOD/Course Planning - My Subjects for 2027	8
Level 1 - Course Table	9
Courses - Level 1	10
Choose five options for this selection (+ 1 back-up)	
Level 2 - Course Table	17
Courses - Level 2	18
Choose five options for this selection (+ 1 back-up)	
Level 3 - Course Table	27
Courses - Level 3	28
Choose five options for this selection (+ 1 back-up)	
Gateway NCEA Level 2 & 3	37
Te Paepae o Aotea Senior Leadership Team Contacts	38
Senior Timetable	39

You will work closely with your Whānau teacher to map out your course and pathway to ensure that you are best prepared for life beyond Te Paepae o Aotea.

This pathway booklet is designed to give you and your parents information about courses that you can choose to study at Te Paepae o Aotea.

We provide opportunities for students to study at a level appropriate to their learning needs.

Students select subjects for 2026 through the KAMAR/Student Portal.
Please see the separate instruction sheet.

Subject Selections

When selecting subjects, you need to think about:

What subjects do I or would I enjoy?

Take time to read the subject descriptions.

What subjects am I good at?

This may lead to gaining Merit and Excellence endorsement.

Where does this subject lead to?

Is this subject a University Entrance subject or does it lead to a different pathway i.e, Vocational Pathway.

What qualifications do I need for tertiary study and/or for the work that I hope to do when I leave school?

A good place to investigate what subjects would be useful for your desired pathway is Career Quest

<https://www.careers.govt.nz/tools/careerquest/>

You may also like to speak with the Careers Advisor Mr Elgar. It is especially important to check the careers that require you to take Mathematics and Science in the Senior School.



Mr Elgar
Careers Lead

Kai.Elgar@tepaepaeoaotea.school.nz



Mrs Johnston
Careers Assistant/Administrator

Sue.Johnston@tepaepaeoaotea.school.nz

NCEA Level Requirements

LEVEL 1

60 credits are required at any level (Level 1, 2, 3) and 20 credits Level 1 Literacy and numeracy (10 Literacy and 10 Numeracy)

LEVEL 2

60 credits are required at Level 2. Level 1 Literacy and Numeracy requirements must also be met.

LEVEL 3

60 credits are required at Level 3. Level 1 Literacy and Numeracy requirements must also be met.

Students are expected to complete a course in English and are strongly encouraged to take a course in Mathematics to ensure they gain the literacy and numeracy requirements.

Students who plan to study at University should carefully check the UE Literacy requirements.

Year 12 students should aim to get the Level 2 credits needed for UE Literacy - 5 in Reading and 5 in Writing.

Endorsements

With Excellence or Merit

When students perform consistently above the 'Achieved' level, their result(s) can be 'endorsed' to reflect that high achievement. This can occur at either the certificate or individual course level.

<https://www.careers.govt.nz/tools/careerquest/>

You may also like to speak with our Careers Advisor Mr Elgar. It is especially important to check the careers that require you to take Mathematics and Science in the Senior School.

Certificate Endorsement

For NCEA certificate to be endorsed with Excellence a student must gain 50 credits at Excellence at the level of the certificate or above. So, if a student has 50 Level 1 credits at Excellence their Level 1 certificate will be endorsed with Excellence.

Likewise, if a student gains 50 credits at Merit (or Merit and Excellence) at Level 1 their NCEA Level 1 certificate will be endorsed with Merit. Endorsement awards show on the Record of Achievement.



Course Endorsement

Course endorsement provides recognition for a student who has performed exceptionally well in all individual course. A student will gain an endorsement for a course if, in a single school year they achieve:

14 or more credits at Merit or Excellence and at least three of these credits from externally assessed standards.

Note; this does not apply to Physical Education and Level 3 Visual Arts.

Additional Qualifications

National Certificates such as the National Certificate in Tourism and the Certificate in Hospitality, lead students into the world of work or into courses which are run by Polytechnics or Private Training Providers.

Vocational Pathways

The six Vocational Pathways improve the relevance of learning for students by indicating how their learning and achievement is valued by broad sectors of the workforce. Each has been colour-coded for ease of recognition to help students and teachers plan study programmes.

Government, industry and educational representatives selected a range of Level 1 and 2 achievement and unit standards that they believed provide a curriculum foundation in each Vocational Pathway. These are known as recommended standards.

At Level 2, an additional category has been given to some of the recommended standards, known as Sector-Related standards.

These are standards that are closely related to the Vocational Pathway and require development of skills from, or direct experience in, an industry setting. The make-up of a pathway is important when young people are planning to achieve a Vocational Pathways Award.

If you are interested in these qualifications, you MUST talk to:



Ms Hill
Senior Transition Lead

Julie.Hill@tepaepaeoaotea.school.nz



What are the Vocational Pathways

The Vocational Pathways provide new ways to achieve NCEA Levels 1, 2 and 3 and develop pathways that progress to further study, training and employment.

The Vocational Pathways provide a framework for students to show how their learning and achievement is valued in the workplace by aligning learning to the skills needed for the industry.



Social & Community Services



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Air Force, Animal Control, Army, Careers Advisor, Coast Guard, Counsellor, Doctor, Early Childhood Educator, Fire Fighter, Lifeguard, Navy, Nursing, Health Care Assistant, Paramedic, Physiotherapist, Police Officer, Prison Officer, Probation Officer, Psychologist, Social Worker and Teacher.



Construction & Infrastructure



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Architecture, Design, Building, Carpentry, Joinery, Earthworks, Excavation, Demolition, Electrical, Engineering, Gardening, Landscaping, Plumbing, Road Construction, Maintenance and Surveying.



Manufacturing & Technology



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Butcher, Baker, Computers, IT, Electronics, Programming, Electrical Equipment, Appliances, Components, Engineering, Design, Metal Works, Fabrication, Mining, Oil and Gas, Scientist, Textiles, Leather, Apparel, Transportation, Wood, Paper, Printing, Woodwork and Carpentry.



Primary Industries (Food & Fibre)



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Agriculture - Dairy, Meat, Wool, Aquaculture - Seafood, Fishing, Forestry, Heavy Vehicle Driver, Horticulture - Fruit, Vegetables, Landscaping, Machinery Operator, Servicer, Researcher, Scientist and Stock-buyer.



Service Industries



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Accounting, Banking, Finance, Air Force, Army, Beauty Therapy, Bus Driver, Coach Driver, Chef, Barista, Bartender, Front of House, Customer Services, Education, Health, Fitness, Lawyer, Legal Services, Media Journalism, Navy, Personal Trainer, Pilot, Police Officer, Real Estate Agent, Retail, Sales Assistant, Sales, Marketing, Advertising, Security, Border Control, Travel Agent, Tour Guide, Flight Attendant and Vet.



Creative Industries



EXAMPLES OF JOBS RELATED TO THIS PATHWAY

Actor, Musician, Singer, Dancer, Architect, Interior Designer, Art Gallery, Museum Curator, Artist, Sculptor, Director, Producer, Publisher, Event Management, Fashion Designer, Graphic Designer, Animation, CGI, Librarian, Marketing, Advertising, Branding, Musical Production, Photography, Product Design, Props, Radio, Sound, Lighting, Stylist, Costume, Makeup, Writer, Composer and Editor.



Gateway

STAR

The STAR programme offers students the chance to dive into courses that aren't typically available at school. You could learn to be a barista, develop leadership skills, work effectively in a team, ace interviews, or even try your hand at barbering and technology programmes. There are also courses for aspiring flight attendants, just to name a few.

These courses are held at school, either during the term or over the holidays. The programme runs throughout the year and is advertised on the school app, MyMahi, and Facebook, so you can easily sign up.

The courses on offer change each year, keeping things fresh and exciting.

STAR also supports students keen on tackling university papers or other programmes offered by tertiary providers.

Gateway - Te Tomokanga builds the links between school and business and allows schools to offer workplace learning opportunities for their students. The programme will develop students' vocational skills while still at school.

They will be able to get first-hand experience of what it is like in the workforce and also to begin the qualifications needed in 'today's job market'.

Students involved in NCEA Levels 2 and 3 will have the opportunity to pursue these qualifications whilst beginning a trade/career specific qualification. They may be registered with the appropriate Industry Training Organisation (ITO) to begin their workplace training.

Students are encouraged to go out and find their own placement. All Gateway students complete three Health and Safety units before they begin their placement.

Students are in a training situation and are not paid while on Gateway placement. Students chosen for the programme need to be committed to it.

Students will become full members of an organisation's workplace and will be treated much the same as any other employee. Students must also follow the school rules as applicable to students outside the classroom.

Students need to go through an interview process as there are only 100 placements available. There is no cost to students to be involved in this programme.



Deidre Coogan
Gateway Coordinator

Deidre.Coogan@tepaepaeoaotea.school.nz

Bring Your Own Device (BYOD) at Te Paepae o Aotea

At Te Paepae o Aotea we embrace digital learning as a vital part of our students' educational journey.

All Year 9-13 pupils will be expected to bring a device to use in their classes.

We are committed to using a device as a tool to support the students' learning and allow students to work online from home should the situation arise.

Year 7-8 students can bring their own learning device; however, there are devices available for use during classes.

Why BYOD?

Our BYOD approach empowers students to:

- Access learning resources anytime, anywhere
- Develop digital literacy and responsibility
- Collaborate effectively with peers and teachers
- Personalise their learning experience

Device Guidelines

We recommend devices that meet the following minimum specifications:

- Battery life: 6+ hours
- Screen size: 11 inches or larger
- Memory: 4GB RAM minimum
- Storage: 64GB or more
- Wi-Fi capable and able to run web-based applications (e.g., Google Workspace)

Support and Safety

- All students must sign and follow our Cybersafety Agreement.
- Devices are the responsibility of the student and whānau.
- Our school provides filtered internet access and digital citizenship education.

Need Help Choosing a Device?

Visit the Ministry of Education's guide for families:

<https://www.education.govt.nz/parents-and-caregivers/schools-year-0-13/digital-technology/choosing-device-your-child>

https://www.noelleeming.co.nz/c/byod?srltid=AfmBOoqyT_ZM6rUyzU3RQndyaX58dhqVhPKhNI0bgi5Vi9-_39GJiQZw

Te Paepae o Aotea students accept and sign the conditions of the school's Digital Citizenship Agreement upon enrolment. This agreement covers students using BYOD and can be viewed on the Te Paepae o Aotea website. Te Paepae o Aotea expects students to uphold the school values when using technology. If students do not uphold the school values then appropriate school procedures will be followed.

Course Planning - My Subjects for 2027

1		4	
2		5	
3		6	BACK-UP:

2027 Level 1 Courses

LEARNING AREA	Course Name	Course Code	Course Length
ENGLISH	English	1ENG	Full Year
	Internal English	1ENI	Full Year
LANGUAGES/ESOL	Te reo Māori	1MAO	Full Year
	ESOL	ESOL	Full Year
MATHEMATICS	Maths	1MAT	Full Year
	Financial Numeracy	1FNU	Full Year
PHYSICAL EDUCATION & HEALTH	Move It	1MOV	Full Year
	Health	1HEA	Full Year
	The Great Outdoors	1TGO	Full Year
PRIMARY INDUSTRIES	Primary Industries Agriculture/Horticulture	1PIA	Full Year
SCIENCE	Integrated Science	1INS	Full Year
	Ag-Hort Science	1AGS	Full Year
SOCIAL SCIENCES	History	1HIS	Full Year
	Commerce	1COM	Full Year
	Geography	1GEO	Full Year
TECHNOLOGY	Textiles	1TXT	Full Year
	Construction Technology	1CTN	Full Year
	Engineering Studies	1ENT	Full Year
	Computer Science	1CSC	Full Year
THE ARTS	Visual Vibes of Aotearoa	1VAA	Full Year
	Drama	1DRA	Full Year
	Making Music	1MMU	Full Year
	Experimental Photography	1PHO	Full Year
	Te Ao Haka	1TAH	Full Year
CAREERS & PATHWAYS	Hospitality 101	1HOS	Full Year
	Practical Life Skills	1PLS	Full Year
	Foundation Skills	1FSK	Full Year

Full Year

English 1 ENG

TOTAL
AS
CREDITS
20

This course is for students who enjoy exploring language through a range of different mediums. It is also essential for those who wish to be prepared for subjects that offer UE Literacy in Level 2 such as Level 2 English.

Curriculum area/s: English
LIT: 20

Vocational Pathway



Full Year

Internal English 1 ENI

TOTAL
AS
CREDITS
10
US 5

This course is designed for students who may need longer to explore ideas and gain success in English. This class will focus on gaining Level 1 Literacy through two Level 1 English Achievement Standards. We will also look at unit standards that support skills in communication. These assessments will also help support students to be successful with the Literacy co-requisite.

Curriculum area/s: English
LIT: 10

Vocational Pathway



Full Year

Te reo Māori 1 MAO

TOTAL
AS
CREDITS
20

Immerse yourself in the rich cultural heritage of Aotearoa New Zealand by enrolling in our Te reo Māori me ona tikanga programme. This comprehensive course is designed to introduce students to the Māori language, fostering a deep understanding of its significance, structure and cultural context. This is an academic course that consists of practical learning styles from whaikorero, kemu maori, kapa haka and more.

Curriculum area/s: Languages
LIT: 20

Vocational Pathway



Full Year

Level 1 ESOL

TOTAL
AS
CREDITS
VARIED

For students whose first language is not English. ESOL students attend specialised classes to build academic, social, and cultural English proficiency through reading, listening, speaking, and writing. Why Our Students Succeed - Students are assessed upon enrolment to identify their current English abilities and learning needs, ensuring targeted support. Curriculum Framework - The programme follows the Ministry of Education's English Language Learning Progressions (ELLP), which outlines four stages of English development. Students advance at their own pace based on individual progress. Assessment Approach - Progress is measured against each student's Individual Learning Plan, focusing on personal growth rather than class averages.

Curriculum area/s: Languages
Vocational Pathway



Full Year

Maths 1MAT

TOTAL
AS
CREDITS
20

The Level 1 Maths course is designed to prepare students for senior mathematics as well as explore mathematical problems that relate to life in Aotearoa New Zealand and the Pacific. Students intending to progress to NCEA Level 2 Mathematics courses must take this course. The content of this course places an emphasis on graphs and equations, number, linear algebra, bivariate data, right angled triangles and chance and data. Throughout both semesters there will be an opportunity of sitting two internal assessment standards and two external standards.

Curriculum area/s: Mathematics & Statistics
NUM: 20

Vocational Pathway



Full Year

Financial Numeracy 1FNU

TOTAL
AS
CREDITS
20

The focus of this course is to help students gain the minimum 10 Numeracy credits required for NCEA Level 1.

The course also includes a basic introduction to financial literacy (10 credits), which is assessed through Unit Standards only, and is designed to help students become more confident in managing their personal finances. The key areas of study include Number, Statistics, Trigonometry, Measurement and Probability.

This course is not suitable for students wishing to progress into any NCEA Level 2 Mathematics course in Year 12. It is designed for students who have not met the Numeracy requirements. It also provides preparation for the CAA course.

Curriculum area/s: Mathematics & Statistics
NUM: 10

Vocational Pathway



Full Year

Move It 1MOV

TOTAL
AS
CREDITS
20

This course is for students who have a genuine interest in physical education, theory and practice. Students will investigate how Hauora is influenced through activity, develop movement skills and demonstrate performance in physical activity. Students will develop key interpersonal skills required to become a good team member, Kotahitanga (togetherness and unity) and understanding of biophysical and socio-cultural factors that influence movement.

Curriculum area/s: Physical Education



Full Year

Health 1HEA

TOTAL
AS
CREDITS
20

This course is for students who have an interest in the health and wellbeing of themselves, whānau and wider community. Students will develop an understanding of current health related issues and learn how a range of issues influence Hauora. Students will develop strategies to strengthen their sense of identity, self-worth and foster healthy relationships.

Curriculum area/s: Health

Vocational Pathway



Full Year

The Great Outdoors 1TGO

TOTAL
CREDITS
**AS 10
US 10**

Level 1TGO is a whole year course that will give students a basic introduction to Aotearoa's Great Outdoors through a series of day tramps in Te Papakura o Taranaki (Egmont National Park). Throughout this course we will cover topics around teamwork and preparation and safety in an outdoor environment. This course is made up of four Unit Standards and two Achievement Standards and will require students to attend trips to achieve the credits.

Curriculum area/s: Physical Education
Students cannot take 1MOV & 1TGO

Vocational Pathway



Full Year

Primary Industries Agriculture/Horticulture 1PIA

TOTAL
US
CREDITS
25

This Primary Industry Academy course is designed specifically for secondary students as a pathway toward careers in Primary Industry. This is the first year of a two-year L2 programme. Unit standards obtained during this course can be credited towards NCEA Level 1 & 2 and the Primary Industry Level 2 NZ Certificate in Primary Industry skills. .

Curriculum area/s:
Agriculture, Horticulture & Science

Vocational Pathway



Full Year

Integrated Science 1INS

TOTAL
AS
CREDITS
21

1INS explores the key concepts in genetics, chemistry and physics through hands-on investigation and real world applications. 1INS provides a solid foundation for 2BIO, 2CHE and 2PHY.

Curriculum area/s: Chemistry, Biology, Physics & Earth-Space Science
LIT: 5; NUM: 5

Vocational Pathway



Full Year

Ag-Hort Science 1AGS

TOTAL
AS
CREDITS
21

1AGS is an introduction into the foundation principles of agricultural and horticultural science with a focus on understanding biological processes, environmental factors and soil management productions systems.

Curriculum area/s: Agricultural & Horticultural Science
LIT: 6

Vocational Pathway



Full Year

History 1HIS

TOTAL
AS
CREDITS
20

Unleash the Secrets of the Past. Welcome to Level 1 History where Conflict and Power take centre stage. Get ready for an exhilarating journey as we delve into the captivating world of power dynamics and riveting conflicts that have shaped the course of history, both in Aotearoa New Zealand and across the globe.

Curriculum area/s: Social Science
LIT: 15

Vocational Pathway



Full Year

Commerce 1COM

TOTAL
AS
CREDITS
20

An introduction to the business world involving a mix of Accounting, Economics and Business Studies concepts and their application from costing, budgets, financial statements, marketing financial decision making, innovation, economic interdependence and understanding different perspectives which creates a foundation for further specialisation in Years 12 and 13 Accounting, Economics, Young Enterprise Scheme. This course also would also be of interest to anyone wanting to help themselves live in the financial world they find themselves in by understanding financial decision-making for both organisations and personally.

Curriculum area/s: Social Science
LIT: 10; NUM: 5

Vocational Pathway



Full Year

Geography 1GEO

TOTAL
AS
CREDITS
20

Why does the land look the way it does? Why do people live where they do? This course provides introductory opportunities to: Understand how the processes that shape natural and cultural environments change over time how they vary in scale and from place to place and create spatial patterns. In addition, students will better understand how people's perceptions of and interactions with natural and cultural environments differ and have changed over time. This course is assessed by way of Achievement Standards.

Curriculum area/s: Social Science
LIT: 15; NUM: 5

Vocational Pathway



Full Year

Textiles 1TXT

TOTAL
CREDITS
AS 20
US 3

Students will have the opportunity to make at least two projects over the year, which include research and written work. Students will also be offered the chance to complete two externals on the work they do in class. There will be a \$60 take home base scope donation with this subject, plus an extra cost if students choose to develop their project/s beyond the base scope (price will vary depending on each student's designs).

Curriculum area/s: Technology & Textiles

Vocational Pathway



Full Year

Construction Technology 1CTN

TOTAL
US
CREDITS
27

The course covers a wide range of design and woodworking skills and knowledge that will be practiced, then applied to two projects. Students pick up technical, hands-on skills as well as planning, design, time management, problem solving, research and evaluation skills. This course offers BCATS unit standards. There will be an \$80 take home base scope donation with this subject, plus an extra cost if students choose to develop their project/s beyond the base scope (price will vary depending on each student's designs).

Curriculum area/s:
Technology & Hard Materials
Vocational Pathway



Full Year

Engineering Trades 1ENT

TOTAL
US
CREDITS
26

Engineering Trades Level 1 is an introductory qualification for students interested in Mechanical Engineering. This qualification has a compulsory and an elective component. The compulsory section incorporates basic skills and knowledge in workshop safety procedures, basic engineering workshop techniques, use of basic tools and machinery and investigation and design and building of a simple product. The credits available in this course rely on students completing satisfactory projects, written work and safe workshop practice throughout the year. Students will receive milestone information throughout the year to indicate their progress. There will be a \$50 take home base scope donation with this subject, plus an extra cost if students choose to develop their project/s beyond the base scope.

Price will vary depending on each student's designs.
Curriculum area/s: **Technology & Hard Materials**
Vocational Pathway



Full Year

Computer Science 1CSC

TOTAL
AS
CREDITS
20

Want to go from tech user to tech creator? This course is all about making, designing and understanding the digital world around you. You'll learn how computers really work, write your own programs and design digital products that people actually want to use. Along the way, you'll figure out what makes a good interface, why some apps feel smooth while others frustrate and how to turn your ideas into working outcomes.

What you'll do:

- Build your own computer programs
- Create and refine digital outcomes (think apps, websites, or products)
- Explore what makes tech usable - and how to fix bad design
- Design outcomes with users in mind, showing your creative process

Curriculum area/s: **Technology Digital**
Vocational Pathway



Full Year

Visual Vibes of Aotearoa 1VAA

TOTAL
CREDITS
AS 20
US 2

Embark on an artistic journey with Visual Vibes of Aotearoa, where your unique self and heritage take centre stage. Kick off this adventure with a Noho marae experience, capturing your journey in photographs, sketches and diverse mixed media. Unleash your imagination, investigate and cultivate your original ideas and express them through a spectrum of visual art practices, including photography, printmaking and painting.

NOTE: Cannot be done in conjunction with L1 PHO as they use the same AS standards.

Curriculum area/s: **The Arts**
Vocational Pathway



Full Year

Drama 1DRA

TOTAL
AS
CREDITS
20

A great introduction to the performing arts. Students will start off exploring plays from some iconic playwrights. Following this, we will move closer to home and study some plays written by people from Aotearoa. Students need to be open to performing in front of others when taking this course. Trips will be taken to watch live theatre during the year.

Curriculum area/s: The Arts

Vocational Pathway



Full Year

Making Music 1MMU

TOTAL
AS
CREDITS
20

This course is for students who have some experience playing an instrument or have singing ability. Students will complete performances in solo and group performance. Students will be given the opportunity to create original music and explore musical concepts from a range of styles and context. In order to be successful in this course, students will need to be prepared to have regular lessons with our itinerant music tutors.

Curriculum area/s: The Arts

Vocational Pathway



Full Year

Experimental Photography 1PHO

TOTAL
CREDITS
AS 20
US 2

Join this exciting photography course to explore your whakapapa and express your unique identity. You'll get hands-on with different photography techniques like photo-grams, cyanotypes and digital photography. This course includes two internal assessments and two externals.

Students will be expected to take photos at school and in their own time. If you are interested in creativity and taking photography at Level 2 and 3 then this is the course for you.

NOTE: Cannot be done in conjunction with L1 VAA subjects as they use the same AS Standards.

Curriculum area/s: The Arts

Vocational Pathway



Full Year

Te Ao Haka 1TAH

TOTAL
AS
CREDITS
20

This course is designed for students eager to explore the fundamentals of Te Ao haka. Participants will delve into the essential features of kapa haka and the rich whakapapa behind these traditions. Through understanding and applying these features, students will refine their performance skills, culminating in a final showcase to demonstrate their progress.

Curriculum area/s: The Arts

Vocational Pathway



Full Year

Hospitality 101 1HOS

TOTAL
US
CREDITS
28

Welcome to Hospitality 101. Are you ready to dive into the world of commercial cookery? This course serves as an introduction to the Hospitality employment sector. Alongside learning of the multitude of opportunities available within Hospitality, students will develop in their skill and understanding of key cookery skills. You'll learn about customer service, mix some mocktails, make delicious finger foods and learn how to use key ingredients to create the perfect dish. Let's get cooking.

Curriculum area/s: Cookery
Vocational Pathway



Full Year

Practical Life Skills 1PLS

TOTAL
US
CREDITS
28

This course is designed to assist students with gaining real life skills and confidence. Building a CV; working as a team; understanding workplace health and safety; developing Financial skill sets; developing plans to improve Hauora/wellbeing and budgeting are topics covered during this course. Interview skills and employment rights are two additional units of work students will have the opportunity to study.

Curriculum area/s: Financial Literacy,
Communication & Self Management
Vocational Pathway



Full Year

Foundation Skills 1FSK

TOTAL
US
CREDITS
60

This course supports learners to develop the skills, knowledge and confidence needed to engage or re-engage with learning. Learners will strengthen their literacy, numeracy and digital technology skills while building self-management and resilience strategies. The course prepares learners to apply these capabilities in familiar, structured environments and supports pathways into further education, employment and active participation in community life. Note: this course runs over three lines.

Curriculum area/s: Vocational Pathways
PREREQUISITES:

Students gain entry through an interview
Vocational Pathway



2027 Level 2 Courses

LEARNING AREA	Course Name	Course Code	Course Length
ENGLISH	Alternative English	2ENA	Full Year
	English	2ENG	Full Year
LANGUAGES/ESOL	Te reo Māori	2MAO	Full Year
	ESOL	ESOL	Full Year
MATHEMATICS	Applied Maths	2AMA	Full Year
	Pure Maths	2PMA	Full Year
	Composite Maths	2MAT	Full Year
PHYSICAL EDUCATION & HEALTH	Advanced PE	2APE	Full Year
	Health	2HEA	Full Year
	The Great Outdoors	2TGO	Full Year
PRIMARY INDUSTRIES	Primary Industries Agriculture	2AGR	Full Year
	Primary Industries Horticulture	2HOR	Full Year
SCIENCE	Biology	2BIO	Full Year
	Chemistry	2CHE	Full Year
	Physics	2PHY	Full Year
	Applied Science	2ASC	Full Year
SOCIAL SCIENCES	Classical Studies	2CLS	Full Year
	Psychology	2PSY	Full Year
	Geography	2GEO	Full Year
	History	2HIS	Full Year
	Accounting	2ACC	Full Year
	Economics	2ECO	Full Year
	YES Programme	2YES	Full Year
TECHNOLOGY	Textiles	2TXT	Full Year
	Engineering Trades	2ENT	Full Year
	Construction Technology	2CTN	Full Year
	Computer Science	2CSC	Full Year
THE ARTS	Snapshot Savvy: Exploring Photography	2PHO	Full Year
	Artistic Horizons Printmaking & Painting	2VAA	Full Year
	Drama	2DRA	Full Year
	Making Music	2MMU	Full Year
	Te Ao Haka	2TAH	Full Year
CAREERS & PATHWAYS	Gateway	2GTW	Full Year
	Tourism	2TOU	Full Year
	Practical Life Skills	2PLS	Full Year
	Hospitality	2HOS	Full Year

Full Year

Alternative English 2ENA

TOTAL
AS
CREDITS
17

Students who select this course want to continue with English but are interested in a more visual and practical approach. In this course we will use film as a platform for analysing language techniques and unpacking ideas. Students will have the opportunity to improve their communication skills and use their chosen career path as a platform for learning and achievement.

Curriculum area/s: English
UE LIT: Writing 4; Reading 4
PREREQUISITES:

Vocational Pathway



Full Year

English 2ENG

TOTAL
AS
CREDITS
20

This course is designed for Level 2 students who have a passion for literature and want to learn how to express their ideas effectively. This is the ideal course for those who would like to pursue higher education whether it's Level 3 English or beyond.

Curriculum area/s: English

UE LIT: Writing 10;

Reading + Writing 4

PREREQUISITES: L1 ENG -10 credits or a Merit/Excellence Endorsement in an English-rich subject

Vocational Pathway



Full Year

Te reo Māori 2MAO

TOTAL
AS
CREDITS
20

Whether you're a student seeking NCEA success or an individual interested in embracing Māori culture and language, this Te reo Māori course offers a transformative educational experience that will cover a range of learning contexts from whaikorero, moteatea, karakia, kapa haka and more. Join us in this enriching journey to become a proficient speaker of Te reo Māori me ona tikanga through.

Curriculum area/s: Languages
UE LIT: Reading 12; Writing 6
PREREQUISITES:

Vocational Pathway



Full Year

Level 2 ESOL

TOTAL
AS
CREDITS
VARIED

For students whose first language is not English. ESOL students attend specialised classes to build academic, social, and cultural English proficiency through reading, listening, speaking, and writing.

Why Our Students Succeed - Students are assessed upon enrolment to identify their current English abilities and learning needs, ensuring targeted support.

Curriculum Framework - The programme follows the Ministry of Education's English Language Learning Progressions (ELLP), which outlines four stages of English development. Students advance at their own pace based on individual progress. **Assessment Approach** - Progress is measured against each student's Individual Learning Plan, focusing on personal growth rather than class averages.

Curriculum area/s: Languages

Vocational Pathway



Full Year

Applied Maths 2AMA

TOTAL
AS
CREDITS
19

The Level 2 Applied Mathematics course covers both Algebra and Statistics topics, with a strong focus on practical applications of mathematics in real-life contexts. The key areas of study include Sequences and Series, Networks, Simulation, Inference, Trigonometry, Coordinate Geometry and Probability. Students will have the opportunity to complete five internal achievement standards, one external, and an extension external standard across the year. This course is the recommended pathway for students intending to continue to NCEA Level 3 Mathematics or Statistics.

Curriculum area/s: Mathematics & Statistics
PREREQUISITES:
Vocational Pathway



Full Year

Pure Maths 2PMA

TOTAL
AS
CREDITS
22

The Level 2 Pure Mathematics course is designed for capable and motivated students who are ready for an advanced challenge. The aim of the course is to extend the concepts from Year 12 Mathematics and prepare students for high achievement in Level 3 Calculus or Statistics. The course places strong emphasis on: Algebra, Probability, Calculus, Graphical methods, Systems of equations and Trigonometry. Students will have the opportunity to sit three internal and three external standards, with a total of 22 credits available across the year.

Curriculum area/s: Mathematics & Statistics
PREREQUISITES: L1 MAT
Vocational Pathway



Full Year

Composite Maths 2MAT

TOTAL
AS
CREDITS
15

The Level 2 Mathematics course covers a mix of Algebra and Statistics topics. This course is made up entirely of internal assessments, making it a good option for students who prefer not to sit external exams. The key areas of study include Sequences and Series, Networks, Simulation, Coordinate Geometry, Inference and Trigonometry. Students will complete six internal achievement standards, with a total of 15 credits available. The course is aimed at students who wish to complete a smaller selection of Level 2 Mathematics standards.

Curriculum area/s: Mathematics & Statistics
PREREQUISITES:

Vocational Pathway



Full Year

Advanced PE 2APE

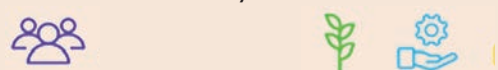
TOTAL
AS
CREDITS
17-21

This course is designed to provide students with a comprehensive understanding of both the theoretical and practical aspects of physical education. The course covers biophysical principles, anatomy, physiology and sociology, integrating these concepts through engaging theory lessons and hands-on practical sessions.

Course costs: Workbook \$30

Curriculum area/s: Physical Education
PREREQUISITES: Have passed L1 MOV,
L1 TGO/or play a sport

Vocational Pathway



Full Year

Health 2HEA

TOTAL
AS
CREDITS
20

This Health course is designed to provide students with a comprehensive understanding of various health issues, focusing on adolescent health, resilience, Hauora (holistic well-being) and the factors influencing people's ability to manage change. The course also addresses enhancing well-being within the school community and analysing issues related to sexuality and gender.

Curriculum area/s: Health

PREREQUISITES: L1 HEA

Vocational Pathway



Full Year

The Great Outdoors 2TGO

TOTAL
CREDITS
AS 10
US 11

This course combines both Achievement Standards and Unit Standards. Students will explore a variety of outdoor environments and learn how to identify, assess and manage the risks involved in planning and participating in outdoor activities. Students will examine the factors that contribute to safe and successful outdoor experiences. A key component of this course is participation in a week at TOPEC. This course is ideal for students who enjoy being active, working collaboratively with others and challenging themselves in the outdoors.

Curriculum area/s: Physical Education

PREREQUISITES:

Vocational Pathway



Full Year

Primary Industries Agriculture 2AGR

TOTAL
US
CREDITS
25

This is the second year of the two-year L2 Primary Industry L2 NZ Certificate in Primary Industry programme with a specific focus on Agriculture. Practical Agriculture tasks such as stock handling, and use of tools and equipment run alongside theory tasks and field trips. Unit Standards are credited towards NCEA Level 2 as well as the National Certificate in Primary Industry skills.

Curriculum area/s: Agriculture & Science

PREREQUISITES:

Vocational Pathway



Full Year

Primary Industries Horticulture 2HOR

TOTAL
US
CREDITS
26

This is the second year of the two-year L2 Primary Industry L2 NZ Certificate in Primary Industry programme with a specific focus on Horticulture. Practical Horticultural tasks such as plant propagation by seeds and cuttings and use of tools and equipment run alongside theory tasks and field trips. Unit Standards are credited towards NCEA Level 2 as well as the National Certificate in Primary Industry skills.

Curriculum area/s: Agriculture & Science

PREREQUISITES:

Vocational Pathway



Full Year

Biology 2BIO

TOTAL
AS
CREDITS
19

2BIO comprehensively explores key biological concepts and processes, preparing students for further study in biological sciences. 2BIO provides a solid foundation for 3BIO.

Course costs: Workbook \$30

Curriculum area/s: Biology
UE LIT: Writing 8

PREREQUISITES: 15 credits in L1INS including AS92022; 15 credits in L1ENG or L1HIS

Vocational Pathway



Full Year

Chemistry 2CHE

TOTAL
AS
CREDITS
20

2CHE gives an in-depth understanding of chemical principles needed for further study in Chemistry. 2CHE provides a solid foundation for 3CHE.

Course costs: Workbook \$30

Curriculum area/s: Chemistry

PREREQUISITES: 15 credits in L1INS including AS92021

Vocational Pathway



Full Year

Physics 2PHY

TOTAL
AS
CREDITS
17

2PHY combines theoretical learning with practical investigations, ensuring a comprehensive understanding of physics concepts. 2PHY provides a solid foundation for 3PHY.

Course costs: Workbook \$35

Curriculum area/s: Physics

PREREQUISITES: 15 credits in L1INS including AS92047 or Achieved US32406 and AS91947

Vocational Pathway



Full Year

Applied Science 2ASC

TOTAL
AS
CREDITS
18

2ASC combines elements from biology, chemistry and physics with assessments focused heavily on research and report writing.

2ASC cannot be taken with 2BIO, 2CHE or 2PHY.

Curriculum area/s: Biology

PREREQUISITES: 10 credits in L1INS or Achieved AS91926

Vocational Pathway



Full Year

Classical Studies 2CLS

TOTAL
AS
CREDITS
20

This course is based on the lives of the Ancient Greeks. You will study about the social lives of the people from slaves to leaders. You will also learn about Greek art, architecture and literature by reading *The Odyssey*.

Curriculum area/s: Social Sciences

UE LIT: Reading 18; Writing 8

PREREQUISITES:

Vocational Pathway



Full Year

Psychology 2PSY

TOTAL
AS
CREDITS
21

Why do people act the way they do? This course examines issues related to behaviour, psychological approaches to help you better understand how and why people behave, examine the research into human behaviour patterns, and the theories that support our current thinking.

Note: This course is entirely internally assessed.

Curriculum area/s: Social Sciences

UE LIT: Reading 21

PREREQUISITES:

Vocational Pathway



Full Year

Geography 2GEO

TOTAL
AS
CREDITS
20

Have you ever wondered how the shape of the land has changed over thousands of years? Have you thought about how much humans have changed the land over time? Have you seen the wonderful patterns that humans have created on this earth? What about the potential threats to our lives? This course provides opportunities for students to: better understand how the processes that shape natural and cultural environments change over time, vary in scale and from place to place, and create spatial patterns. Students will better understand how people's perceptions of and interactions with natural and cultural environments differ and have changed over time.

This course is assessed by way of Achievement Standards.

Curriculum area/s: Social Sciences

UE LIT: Reading 8

PREREQUISITES:

Vocational Pathway



Full Year

History 2HIS

TOTAL
AS
CREDITS
19

Racism, division and inequity – Get ready to explore some of humanities most complex issues. Level 2 History presents a compelling exploration of race and racism, with a unique focus on diverse contexts from New Zealand, the Pacific, and the wider world. Get ready to embark on a profound and eye-opening journey as we confront the pivotal issues that have shaped societies over the last 300 years.

Curriculum area/s: Social Sciences

UE LIT: Reading 14; Writing 5

PREREQUISITES:

Vocational Pathway



Full Year

Accounting 2ACC

TOTAL
AS
CREDITS
19

Do you want a career in the business world? Do you want to own your own business that is profitable? Then you need to understand accounting. Level 2 Accounting is focused on processing financial information for small business including financial reporting, accounting concepts, accounting for accounts receivable, inventory and using the MYOB computer accounting package. This course is open to any student who has preferably gained NCEA Level 1.

Curriculum area/s: Social Sciences

PREREQUISITES:

Vocational Pathway



Full Year

Economics 2ECO

TOTAL
AS
CREDITS
18-22

What is the cost-of-living crisis? What are politicians doing about issues in our economy such as inflation and inequality. Why are interest rates so important to our economy? How does the Reserve Bank of New Zealand operate? Level 2 Economics examines issues facing New Zealand such as inflation, international trade, unemployment, and government policies that affect the New Zealand economy using economic models and concepts. Causes and effects of these issues are explored from different perspectives.

Curriculum area/s: Social Sciences

UE LIT: Reading 10

PREREQUISITES:

Vocational Pathway



Full Year

YES Programme 2YES

TOTAL
AS
CREDITS
15

If you want the experience of setting up and running your own small business, then this is the course for you. This Level 2 course is a mix of business, and the processes related to entrepreneurship. This will involve out of class commitment and students must be able to work in groups for the full year.

Curriculum area/s: Social Sciences

PREREQUISITES:

Vocational Pathway



Full Year

Textiles 2TXT

TOTAL
CREDITS
AS 14
US 3

Students will have the opportunity to make at least two projects over the year, which include research and written work. Students will also be offered the chance to complete one external based on the work they do in class. There will be a \$60 take home base scope donation with this subject, plus an extra cost if students chose to develop their project/s beyond the base scope (price will vary depending on each student's designs).

Curriculum area/s: Technology & Textiles

PREREQUISITES: Year 9-10 Textiles and/or L1TXT

Vocational Pathway



Full Year

Engineering Trades 2ENT

TOTAL
US
CREDITS
25

Engineering Trades Level 2 is an introductory qualification for students interested in Mechanical Engineering. This qualification has a compulsory and an elective component. The compulsory section incorporates basic skills and knowledge in workshop safety procedures, basic engineering workshop techniques, use of basic tools and machinery and investigation, design and building of a simple product. The credits available in this course rely on students completing satisfactory projects, written work, and safe workshop practice throughout the year. Students will receive milestone information throughout the year to indicate their progress. There will be a \$110 take home base scope donation with this subject, plus an extra cost if students choose to develop their project/s beyond the base scope.

Price will vary depending on each student's designs.

Curriculum area/s: Technology & Hard Materials
Vocational Pathway



Full Year

Construction Technology 2CTN

TOTAL
US
CREDITS
33

L2CTN is a full year course offering 27 Unit Standard credits at Level 2 from the BCATS (Building, Construction and Allied Trade Skills) program. Students will use timber as their primary construction material to construct a piece of garden furniture. Students will work through standards based on Workshop safety; Use and care of hand tools; Use and care of portable power tools; and working from plans and specifications. There will be a \$80 take home base scope donation with this subject, plus an extra cost if students chose to develop their project/s beyond the base scope.

Price will vary depending on each student's designs.

Curriculum area/s: Hard Materials

Vocational Pathway



Full Year

Computer Science 2CSS

TOTAL
AS
CREDITS
19

Ready to level up? This course takes you deeper into the world of programming, databases, and digital design. You'll build bigger projects, solve trickier problems, and sharpen your creative + technical skills. It's all about turning ideas into fully functional outcomes and proving you can handle the next step in tech.

Curriculum area/s: Technology Digital

Vocational Pathway



Full Year

Snapshot Savvy: Exploring Photography 2PHO

TOTAL
AS
CREDITS
24

Students will dive into the world of photography, learning various methods, photographic styles and exploring their own unique subjects through three internal achievement standards. They will then embark on creating an External folio, driven by their own passions and interests.

Curriculum area/s: The Arts

PREREQUISITES: Level 1VAA or 1PHO preferred

Vocational Pathway



Full Year

Artistic Horizons: Printmaking & Painting 2VAA

TOTAL
AS
CREDITS
20

Dive into your Turangawaewae by creating a series of unique prints using a variety of printmaking techniques. For the painting component, find artists who inspire you and let their work influence your own creative ideas. Both internal standards offer you the chance to carve your own artistic path. From there, you will embark on an exciting journey into either a Printmaking or Painting External folio, based on your strengths and interests. Your work from the internal projects will be the launchpad for your amazing folios.

Additional 4 credits for motivated learners

Curriculum area/s: The Arts

PREREQUISITES: Level 1VAA or 1PHO preferred

Vocational Pathway



Full Year

Drama 2DRA

TOTAL
AS
CREDITS
22

This full year course will start by exploring different theatrical movements from around the world. We will then move closer to home to study the plays of Aotearoa's finest playwrights. Students need to be open to performing in front of others and working with a range of people in this course. Trips will be taken to watch live theatre throughout the year.

Curriculum area/s: The Arts

UE LIT: Reading 17; Writing 4

Vocational Pathway



Full Year

Making Music 2MMU

TOTAL
AS
CREDITS
26

This course is for students you have successfully completed Level 1 music or equivalent experience. Students will plan their pathway from a range of standards which could include solo and group performance. Creating original music, there is an opportunity to perform on a second instrument. Students can also complete a NZ music research project. In order to be successful in this course students should be having instrument/vocal lessons currently or be prepared to have regular lessons with our itinerant music tutors.

Optional external Level 2 score reading exam.

Curriculum area/s: The Arts

Vocational Pathway



Full Year

Te Ao Haka 2TAH

TOTAL
AS
CREDITS
20

In this course, students will immerse themselves in the creation and performance of Te Ao haka disciplines. They will also develop skills to analyse and compare specific performances, gaining a deeper insight into the elements that shape a kapa haka bracket. Students will have the opportunity to showcase their newfound knowledge and skills in performance settings, whether on a competition stage or within a classroom environment.

Curriculum area/s: The Arts

UE LIT: Reading 6; 6 Both

Vocational Pathway



Full Year

Gateway L2GTW

TOTAL
US
CREDITS
28

Gateways offers students the opportunity to experience real world work situations alongside studying standards which focus on developing students' understanding of what it means to be work ready. Students will develop their knowledge of the following aspects of being in employment: Health and Safety; time management; gaining employment and showing initiative. As part of this course - students will be completing a number of practical courses and a work placement. Curious to learn more? Check out the Gateway page for all the details.

Curriculum area/s: Vocational
PREREQUISITES:

Vocational Pathway



Full Year

Tourism L2TOU

TOTAL
US
CREDITS
24

This course acts as an introduction to the Tourism employment sector. As part of this course students will learn about both local tourism here in Aotearoa NZ and international tourism through studying world destinations.

Curriculum area/s: Tourism
PREREQUISITES:

Vocational Pathway



Full Year

Practical Life Skills 2 L2PLS

TOTAL
US
CREDITS
26

This course is designed to assist students as they prepare for both the work force and the realities of independent living. Exploring career paths; understanding employment and tenancy contracts; creating professional documents and working as a team are some of the key concepts which are studied throughout the course.

Curriculum area/s: Vocational
PREREQUISITES:

Vocational Pathway



Full Year

Hospitality L2HOS

TOTAL
US
CREDITS
25

This Level 2 Hospitality course builds on knowledge gained by students throughout their L1 Hospitality studies. In depth study of Health and Safety is covered throughout standard 167 - which is a necessary prerequisite for work within the Food industry. Developing students' cookery skills and knowledge is an important component of the class programme.

Curriculum area/s: Hospitality
PREREQUISITES:

Vocational Pathway



2027 Level 3 Courses

LEARNING AREA	Course Name	Course Code	Course Length
ENGLISH	English	3ENG	Full Year
LANGUAGES/ESOL	Te reo Māori	3MAO	Full Year
	ESOL	ESOL	Full Year
MATHEMATICS	Calculus	3CAL	Full Year
	Statistics	3STA	Full Year
	Maths	3MAT	Full Year
PHYSICAL EDUCATION & HEALTH	Advanced PE	3APE	Full Year
	Health	3HEA	Full Year
	Outdoors, Fitness, Wellbeing	3OFW	Full Year
PRIMARY INDUSTRIES	Primary Industries Agriculture	3AGR	Full Year
	Primary Industries Horticulture	3HOR	Full Year
SCIENCE	Primary Industries Agriculture & Horticulture Science	3AGS	Full Year
	Biology	3BIO	Full Year
	Chemistry	3CHE	Full Year
	Physics	3PHY	Full Year
	Applied Science	3ASC	Full Year
SOCIAL SCIENCES	Classical Studies	3CLS	Full Year
	History	3HIS	Full Year
	Geography	3GEO	Full Year
	Accounting	3ACC	Full Year
	Economics	3ECO	Full Year
	Psychology	3PSY	Full Year
	YES Programme	3YES	Full Year
TECHNOLOGY	Textiles	3TXT	Full Year
	Computer Science	3CSC	Full Year
THE ARTS	Lens Legends: Mastering Photography	3PHO	Full Year
	Painting Odyssey	3VAA	Full Year
	Drama	3DRA	Full Year
	Making Music	3MMU	Full Year
	Te Ao Haka	3TAH	Full Year
CAREERS & PATHWAYS	Tourism	3TOU	Full Year
	Practical Life Skills	3PLS	Full Year
	Gateway	3GTW	Full Year
	Hospitality: Food & Beverage Pathways Programme	3IPPH	Full Year
	Construction & Built Environment Pathways Programme	3IPPC	Full Year

Full Year

English 3ENG

TOTAL
AS
CREDITS
20

English at this level brings together the attributes developed in previous years. The course integrates literature with the skills of critical thinking and analysis. Students will engage in all of the essential strands of the English Curriculum. The tasks enable our ākonga to personalise their learning, enabling them to translate knowledge across curriculum areas. Students will finish this course with a better ability to understand and shape language so that they can think critically as adults.

Curriculum area/s: English

UE Endorsement: Yes

UE LIT: Writing 10; Reading + Writing 4

PREREQUISITES: L2ENG -12 credits or Merit/ Excellence Endorsement in an English rich subject

Full Year

Te reo Māori 3MAO

TOTAL
AS
CREDITS
24

Advanced language structures, engage with authentic texts, and delve into the cultural intricacies of Te Ao Māori. Refine your speaking, listening, reading, and writing skills while gaining a profound understanding of language within its historical context. Prepare for NCEA Level 3 assessments as you immerse yourself in Te reo me ona tikanga me nga kaupapa katoa o te Ao Maori.

Curriculum area/s: Languages

UE Endorsement: Yes

UE LIT: Reading 6; Writing 12

PREREQUISITES:

Full Year

Level 3 ESOL

TOTAL
AS
CREDITS
VARIED

For students whose first language is not english. ESOL students attend specialised classes to build academic, social, and cultural English proficiency through reading, listening, speaking, and writing.

Why Our Students Succeed - Students are assessed upon enrolment to identify their current English abilities and learning needs, ensuring targeted support.

Curriculum Framework - The programme follows the Ministry of Education's English Language Learning Progressions (ELLP), which outlines four stages of English development. Students advance at their own pace based on individual progress.

Assessment Approach - Progress is measured against each student's Individual Learning Plan, focusing on personal growth rather than class averages.

Curriculum area/s: Languages

Full Year

Calculus 3CAL

TOTAL
AS
CREDITS
22

The Level 3 Mathematics with Calculus course is a demanding course for selected, capable students with good algebraic skills and is suitable for students pursuing medical or engineering courses in the future.

Calculus is about using mathematics to solve problems. It models real-life situations using trigonometry, linear programming, systems of equations, differentiation, integration and complex numbers. Level 3 Calculus will be assessed through three internal achievement standards and two external achievement standards plus an extension external standard, with total of 22 - 27 credits available.

The prerequisites for this are Level 2 Pure Maths.

Curriculum area/s: Mathematics & Statistics

UE Endorsement: Yes

PREREQUISITES: Level 2PMA

Full Year

Statistics 3STA

TOTAL
AS
CREDITS
20

The Level 3 Statistics course is designed for students to explore mathematical and statistical skills and must then apply these skills and interpret solutions. Statistics is the study of mathematics, statistics, probability, and its applications. This course is suitable for students who would like to complete further studies from universities or other tertiary institutions. There are four internal achievement standards and two external achievement standards, with total of 20 credits available. The prerequisites for this are Level 2 Pure Maths or Level 2 Applied Maths.

Curriculum area/s: Mathematics & Statistics

UE Endorsement: Yes

PREREQUISITES: Level 2AMA or 2PMA

Full Year

Maths 3MAT

TOTAL
AS
CREDITS
14

The Level 3 Maths course comprises only internals. The content covered in this course will be simultaneous equations, linear programming, trigonometry, bi-variate data and critical path analysis. There are five internal achievement standards and an extension internal, with total of 14-16 credits available.

Curriculum area/s: Mathematics & Statistics

UE Endorsement: Yes

PREREQUISITES:

Full Year

Advanced PE 3APE

TOTAL
AS
CREDITS
19

This course is designed to provide students with a comprehensive understanding of physical activity and its impact on lifelong well-being. Through a combination of theoretical and practical components, students will develop the skills and knowledge necessary to evaluate, analyse, and improve their physical performance, as well as understand the broader societal implications of physical activity.

Curriculum area/s: Physical Education

UE Endorsement: Yes

PREREQUISITES: L2APE

Full Year

Health 3HEA

TOTAL
AS
CREDITS
19

This course is designed to provide students with an in-depth understanding of health issues both within New Zealand and internationally. The course will explore contemporary ethical issues related to well-being and evaluate various models for health promotion. Through critical analysis and practical application, students will gain the skills necessary to make informed decisions about health and well-being.

Curriculum area/s: Physical Education

UE Endorsement: Yes

PREREQUISITES: L2HEA

Full Year

Outdoors, Fitness & Wellbeing 3OFW

TOTAL
CREDITS
AS 7
US 24

This course is designed for students who enjoy being physically active, challenging themselves and learning through practical experiences. Students will develop their personal fitness, gain an understanding of fitness components and training methods and learn how to exercise safely and effectively. Through a range of outdoor and physical activities, students will build confidence, resilience, teamwork and leadership skills.

They will learn how to respond positively to challenges, reflect on their experiences, be responsible for their own wellbeing and support others. Students will be required to spend a week at TOPEC to achieve the credits available.

Curriculum area/s: Outdoor Education

PREREQUISITES: L2TGO

Full Year

Agriculture 3AGR

TOTAL
US
CREDITS
23

Year 13 Agriculture consists of theory based L3 Unit Standards and field visits. This course focuses upon preparing students to enter work in the agricultural domain. Livestock health and feeding are explored as well as opportunities available in the farming industry for those wishing to undertake a more practical career in agriculture, rather than seek university qualifications.

Curriculum area/s: Agriculture & Science

PREREQUISITES:

Full Year

Horticulture 3HOR

TOTAL
US
CREDITS
26

Year 13 Horticulture consists of theory based L3 Unit Standards and field visits. This course focuses upon preparing students to enter work in the horticultural domain particularly in parks, reserves, sport turf and plant nursery industries. Plants used in parks and reserves and in riparian planting are studied as well as opportunities for employment and further study in horticulture are examined.

Curriculum area/s: Horticulture & Science

PREREQUISITES:

Full Year

Agriculture & Horticulture Science 3AGS

TOTAL
AS
CREDITS
14-19

Horticultural Science (Level 3) explores New Zealand's primary production industries, focusing on the science, management, economics, and sustainability of modern food and fibre systems. Students examine four key industry concepts: sustainability, management, market-driven production, and profitability. Delivered by regional specialist Ross Redpath with on-site support from Mrs Hill, this course prepares learners for tertiary study and careers in agribusiness, environmental science, farm management, and related industries.

Curriculum area/s: Agribusiness & Environmental Science, Agronomy, Farm Management & Export Logistics

PREREQUISITES: None, but a passion for science, business, or the environment is highly recommended.

Full Year

Biology 3BIO

TOTAL
AS
CREDITS
19

3BIO provides a comprehensive study of advanced biological concepts, preparing students for tertiary study and careers in biological sciences.

Course costs: Workbook \$30

Curriculum area/s: Biology
UE LIT: Reading 6

PREREQUISITES:
12 credits in L2BIO, L2ENG or L2HIS

Full Year

Chemistry 3CHE

TOTAL
AS
CREDITS
21

3CHE builds on knowledge from 2CHE. It fosters skills and knowledge essential for tertiary study and careers in chemistry.

Course costs: Workbook \$30

Curriculum area/s: Chemistry
UE LIT: 3 Both

PREREQUISITES: 12 credits in L2CHE

Full Year

Physics 3PHY

TOTAL
AS
CREDITS
17

3PHY covers a range of topics providing a strong foundation for tertiary study in physics, engineering or related disciplines.

Course costs: Workbook \$35

Curriculum area/s: Physics

PREREQUISITES: 12 credits in L2PHY or
16 credits in L2PMA/L2AMA including
AS91259 or AS91261

Full Year

Applied Science 3ASC

TOTAL
AS
CREDITS
18

3ASC combines elements from biology, chemistry and physics - with assessments focused heavily on research and report writing.

Curriculum area/s: Biology, Chemistry,
Environmental Sustainability & Physics
UE LIT: Reading 6; 3 Both

PREREQUISITES: 12 credits in L2BIO, L2CHE,
L2PHY, L2ENG or L2HIS

Full Year

Classical Studies 3CLS

TOTAL
AS
CREDITS
20

Rome wasn't built in a day. In this course you will learn about Roman religion and architecture and how it is reflected in today's world. You will also read Virgil's epic, The Aeneid.

Curriculum area/s: Social Science
UE Endorsement: Yes
UE LIT: Reading 20; Writing 8
PREREQUISITES:

Full Year

History 3HIS

TOTAL
AS
CREDITS
25

Age of Change: In this full year course, students will take an analytical approach to history, identifying and explaining differing narratives of the past through examination of historical sources, perspectives and research concepts. The course explores significant historical events critical to understanding the past and today, through national and international topics of study.

Curriculum area/s: Social Science
UE Endorsement: Yes
UE LIT: Reading 25; Writing 10
PREREQUISITES:

Full Year

Geography 3GEO

TOTAL
AS
CREDITS
21

This course provides opportunities to: Understand how interacting processes shape natural and cultural environments, occur at different rates and on different scales, and create spatial variations. Understand how people's diverse values and perceptions influence the environmental, social, and economic decisions and responses that they make. This course is assessed by way of Achievement Standards.

Curriculum area/s: Social Science
UE Endorsement: Yes
UE LIT: Reading 21; Writing 8
PREREQUISITES:

Full Year

Accounting 3ACC

TOTAL
AS
CREDITS
21

Level 3 Accounting is focused on partnership accounting, and company accounting, including accounting concepts and their application, job costing, management accounting such as cost-volume-profit analysis and cash budgets, alongside analysis of a publicly listed company. .

Curriculum area/s: Social Science
UE Endorsement: Yes
UE LIT: Reading 9; Writing 9
PREREQUISITES:

Full Year

Economics 3ECO

TOTAL
AS
CREDITS
18-24

Why do consumers behave the way they do? How does government fix markets that are not fair or efficient? How can we show how markets are affected by government? Level 3 Economics is focused on how consumers react to changes in price (microeconomic concepts), government responses to market failure, analysis of government interventions in markets and their effects on allocative efficiency as well as a comparison of different market structures and their outcomes (macroeconomics).

This subject can be taken without any previous experience.

Curriculum area/s: Social Science

UE Endorsement: Yes

UE LIT: Reading 18; Writing 8

PREREQUISITES:

Full Year

Psychology 3PSY

TOTAL
AS
CREDITS
22

Why do people behave the way they do? This course explores human responses and behavior including the study of different approaches to psychology, analysing issues, conducting research and understanding how theory can be put into practice. Note: most of this course is internally assessed using Achievement Standards.

Curriculum area/s: Social Science

UE Endorsement: Yes

UE LIT: Reading 22; Writing 3

PREREQUISITES:

Full Year

Yes Programme 3YES

TOTAL
AS
CREDITS
15

If you are wanting to own your business in the future here is an opportunity to do and learn. This Level 3 course is a mix of business and the processes related to entrepreneurship at Level 3. Understanding the importance of getting the Price, Promotion, Place and Product is vital for success. This will involve out of class commitment and students must be able to work in groups for the full school year.

Curriculum area/s: Social Science

UE Endorsement: Yes

UE LIT: Reading 6

PREREQUISITES:

Full Year

Textiles 3TXT

TOTAL
AS
CREDITS
20

Students will have the opportunity to make at least two projects over the year, which include research and written work. The Level 3 achievement standards may require the student to work with a client. The practical work may be for someone other than themselves. Scholarship level is available. Students will also be offered the chance to complete one external which will be based on the work they do in class. There will be a \$100 take home base scope donation with this subject, plus an extra cost if students choose to develop their project/s beyond the base scope. Price will vary depending on each student's designs.

Curriculum area/s: Technology & Textiles

UE Endorsement: Yes

PREREQUISITES: L1TXT or L2TXT

Full Year

Computer Science 3CSC

TOTAL
AS
CREDITS
19

This is the big leagues. You'll take on complex projects, push your coding skills further and design digital outcomes that are creative, functional and ready for the real world. It's not just about building stuff — it's about thinking critically, solving problems and showing you've got what it takes to lead in the digital space.

Curriculum area/s: Technology Digital
UE Endorsement: Yes

Full Year

Lens Legends: Mastering Photography 3PHO

TOTAL
AS
CREDITS
26

Unleash your passion for photography and dive into the creative process. At this level, you'll explore your favourite photographic styles and subjects. Show off your understanding of different subjects and refine your ideas through the lens. Get hands-on with experimental photography and master essential editing tools to bring your vision to life. Students will complete three internals and one external folio.

Curriculum area/s: The Arts
UE Endorsement: Yes
UE LIT: Reading 4
PREREQUISITES: Level 2PHO preferred

Full Year

Painting Odyssey 3VAA

TOTAL
AS
CREDITS
22

Students unleash their inner artists, diving headfirst into the vibrant world of painting. At this stage, they've discovered their favourite styles, genres and subjects. They'll dazzle with their painting prowess and bring their ideas to life through dynamic practice. The canvas is their playground, and creativity knows no bounds.

Additional 4 credits for motivated learners

Curriculum area/s: The Arts
UE Endorsement: Yes
UE LIT: Reading 4;
(with Optional Extra Standards)
PREREQUISITES: Level 2 VAA preferred

Full Year

Drama 3DRA

TOTAL
AS
CREDITS
22

This full year course will start by exploring different theatrical movements from around the world. We will then move closer to home to study the plays of Aotearoa's finest playwrights. Students need to be open to performing in front of others and working with a range of people in this course. Trips will be taken to watch live theatre throughout the year.

Curriculum area/s: The Arts
UE Endorsement: Yes
UE LIT: Reading 17; Writing 4
PREREQUISITES: Level 2DRA preferred

Full Year

Making Music 3MMU

TOTAL
AS
CREDITS
26

This course is for students who have successfully completed NCEA Level 2 music or equivalent experience. Students will plan their pathway from a range of NCEA standards. Students will plan and perform two solo programmes; complete ensemble/group performances; create original music. There is an opportunity to perform on a second instrument. Students could also investigate a research music topic. In order to be successful in this course students should be currently having instrument/vocal lessons or having regular lessons with our itinerant music tutors.

Curriculum area/s: *The Arts*

UE Endorsement: Yes

UE LIT: Reading 6

PREREQUISITES: Level 2MMU preferred

Full Year

Te Ao Haka 3TAH

TOTAL
AS
CREDITS
20

This course invites students to engage with the advanced aspects of Te Ao haka. Participants will reflect on their journey so far through a specific discipline while also critically analysing and comparing complex performances. This comprehensive approach will enhance their understanding of the intricate elements that compose a kapa haka bracket. Students will have the opportunity to demonstrate their expertise and creativity in various performance settings, including competitive stages and simulated classroom environments.

Curriculum area/s: *The Arts*

UE Endorsement: Yes

UE LIT: Reading 5; 5 Both

Full Year

Tourism 3TOU

TOTAL
US
CREDITS
25

This course builds on students' interest and knowledge of Tourism as an employment sector. During this course students will study in depth - local tourism here in Aotearoa NZ and international tourism through studying various world destinations.

Curriculum area/s: *Travel, Tourism*

PREREQUISITES:

Full Year

Practical Life Skills 3PLS

TOTAL
US
CREDITS
24

This course is designed to assist students as they prepare for both the workforce and the realities of independent living. Personal finance management; teamwork; fundamentals of purchasing; employment rights and responsibilities; problem solving - are some of the key concepts which will be covered throughout the course.

Curriculum area/s: *Vocation Pathways*

PREREQUISITES:

Industry Pathways Programmes

New for 2027
Level 3 - 60 Credits

These programmes are designed to provide students with learning platforms based on skills and knowledge from two of Aotearoa New Zealand's key employment sectors - Construction and Built Environment and Hospitality Food and Beverage.

Note: These are full-time study programmes which include work placements in relevant industries.

Full Year

**Gateway
3GTW**

**TOTAL
US
CREDITS
26**

The L3 Gateway programme offers Y13 students the opportunity to gain real-world employment experience while building their own knowledge of what it takes to be Work Ready through studying relevant standards. Students will achieve a minimum of 20 credits directly related to their industry/work placement. Students need to demonstrate the necessary self-regulation skills, time management and positive attitude required to succeed in employment before any placements will be finalised.

Curriculum area/s: Vocational Pathways
PREREQUISITES:

Full Year

**Hospitality Food
& Beverage
3IPPH**

**TOTAL
US
CREDITS
60**

Level 3 Pathways Programme: Gain the essential knowledge and skills needed to start a career in restaurants, cafes, catering and fast-food operations. You will learn how to cook and prepare food in a commercial kitchen and learn essential cooking skills, methods, service and food safety. The practical cookery aspect of this course will be run over two full timetabled days. An essential part of this industry led programme will be a timetabled one-day work placement where students will be engaged in relevant work experience. Individualised learning programmes composed of standards relevant to each student's career and academic pathway will be studied for the remaining two days of the school week.

NOTE: This subject is timetabled to run 5 days a week. Students will undergo an interview process after selecting this programme.

Curriculum area/s: Cookery & Food Safety
PREREQUISITES:

Full Year

**Construction &
Built Environment
3IPPC**

**TOTAL
US
CREDITS
60**

Level 3 Pathways Programme: Gain the essential knowledge and skills needed to start a career in the Construction and Built Environment employment sector. Students will work as a group to complete a community based practical construction task to Industry standard. Project planning, use and care of tools, safety management, use of hard materials and communication skills will be key learning and skills sets developed throughout the course. The practical aspect of this course will be run over two full timetabled school days. An essential part of this industry led programme will be a timetabled one-day work placement where students will be engaged in relevant work experience. Individualised learning programmes composed of standards relevant to each student's career and academic pathway will be studied for the remaining two days of the school week.

NOTE: This subject is timetabled to run 5 days a week. Students will undergo an interview process after selecting this programme.

Curriculum area/s:
Construction & Built Environment

Gateway

NCEA Level 2 & 3

Course Description

Students involved in NCEA Levels 2 and 3 can pursue these qualifications whilst beginning a trade/career-specific qualification. They may be registered with the appropriate Industry Training Organisation (ITO) to begin workplace training.

Students are encouraged to go out and find their placement. All Gateway students complete Health and Safety and First Aid units before they begin their placement.

Students are in a training situation and are not to be paid while on Gateway placement.

Students chosen for the programme need to be committed to it. They will become full members of an organisation's workplace. They will be treated much the same as any other employee and follow the school rules applicable to students outside the classroom.

There is no cost to a student to be involved in this programme. Priority is given to Year 13 students, but Year 12 students will be considered where necessary.

Assessment

It is an expectation that students will achieve a minimum of 20 credits directly related to their industry/work placement sourced from external providers. Levels vary depending on the industry.

Entry Requirements

Acceptance into the program will involve an application and an interview. Interested students are welcome to access more information from the Transition Centre in G-Block. Senior students must display commitment, responsibility and an attitude to succeed within the Gateway program.

Cost - NIL



Some studies within the programme are, but not limited to:

- Automotive
- Agriculture
- Animal Care
- Building and Construction
- Business Administration
- Education - including Early Childhood
- Horticulture
- Hospitality
- Plumbing
- Electrical
- Engineering
- Mechanical
- Equine
- New Zealand Certificate in Health & Wellbeing (Level 2)
- New Zealand Certificate in Health & Wellbeing (Level 3)
- New Zealand Certificate in Cleaning (Level 3)
- New Zealand Certificate in Youth Work (Level 3)
- Foundation of Disability Support (Level 3)
- Cultural Confidence (Level 3)

Senior Key Contacts

Senior Learning Designers

English

Rose.Fischer@tepaepaeoaotea.school.nz

Health & PE

Kelly.Stevens@tepaepaeoaotea.school.nz

Learning Languages

Anaru.Haerewa@tepaepaeoaotea.school.nz

Mathematics

Virendra.Kumar@tepaepaeoaotea.school.nz

Science

Liz.Plodek@tepaepaeoaotea.school.nz

Social Sciences

Kai.Elgar@tepaepaeoaotea.school.nz

Technology

Helen.De'Ath@tepaepaeoaotea.school.nz

The Arts

Emily.Davidson@tepaepaeoaotea.school.nz

Transition Lead

Julie.Hill@tepaepaeoaotea.school.nz

Senior Leader of Learning – Senior Curriculum

Pauline.Hurley@tepaepaeoaotea.school.nz

Our Senior Pastoral Team

1

First point of contact is your students Whānau teacher

2

PĀTEA Senior Whare Pastoral Leader

Laurence.Earl@tepaepaeoaotea.school.nz

TANGAHOE Senior Whare Pastoral Leader

Gareth.Drysdale@tepaepaeoaotea.school.nz

WAINGONGORO Senior Whare Pastoral Leader

Chris.Robinson@tepaepaeoaotea.school.nz

KAŪPOKONUI Senior Whare Pastoral Leader

Emily.Davidson@tepaepaeoaotea.school.nz

3

Senior Leader of Learning - Senior Pastoral

Mahaki.Akauola@tepaepaeoaotea.school.nz



2027 TE PAERAE O AOTEA YEAR 9-13 TIMETABLE				
TIME	Monday	Tuesday	Wednesday	Thursday
9am – 9:15am				Friday
9.15am-10.30am	Line 1	Line 4	Whānau Hui	Tuakana Teina 9.00am-10.00am
10.30am-11.30am	Line 4	Line 2		Line 3 10am-11.30am
11.30am-11.45am				
11.45am-1.00pm	Line 2	Line 3	Line 3	Line 1
1:00pm – 1:45pm			LUNCH	
1.45pm-3.00pm	Line 5/CC	Line 1	Line 4	Line 5/CC

* Please note: 2027 Senior Timetable is currently under review.





TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

People reaching their full potential



Phone 06 223 2000 - 13 Camberwell Road

PO Box 135, Hāwera 4640, New Zealand

Email: enquiries@tepaepaeoaotea.school.nz

www.tepaepaeoaotea.school.nz