

TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

People reaching their full potential

2026 Year 7-8 Course Booklet





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Year 7-8

Curriculum 2026

Te Paepae o Aotea Junior School curriculum is informed by the latest educational research including the New Zealand Curriculum refresh which is currently being rolled out in stages. The first stage of this is being implemented with our year 7 & 8 students. This has changed the structure of how we run the 7 & 8 courses and modules.

“Kia eke atu ki Taupaenui o te Tangata”

People reaching their full potential

The Journey so far...

Te Paepae o Aotea opened for learning in January 2023. Our Curriculum was created with the collective efforts of board, school leadership, community and the voice of students and whānau. We continue to have a strong connection to Te Rūnanga o Ngāti Ruanui and Te Korowai o Ngāruahine who have gifted our school name and helped guide our school story.

Throughout 2022 during the planning phase of the curriculum the first draft documents for Te Mātaiaho were released, including the Aotearoa Histories curriculum and the indication that Te Reo Māori must be taught in all schools. Te Mātaiaho strongly encouraged a localised curriculum with localised content as well as integration across the curriculum strands. Another major initiative of the MoE was the inclusion and explicit teaching of the Social and Emotional Curriculum across the school. The finalised version has pivoted from this original aspiration.

The original design of the junior curriculum reflected the aspirations of a new innovative and collaborative learning environment, as well as the expected changes in the curriculum. Founded in research, the construction of an integrated, localised curriculum was developed and supported by the Establishment Board and Iwi.

The changing landscape...

A new curriculum was released that has initiated a series of unavoidable changes in circumstances for Te Paepae o Aotea, many of which have impacted on how we will implement teaching and learning in the near future. With this continually changing environment, the junior programme has been updated to ensure that our junior ākonga can achieve their full potential. We will continue to develop our learning programme as the MoE releases further information.



The Structure

At the beginning of the year students will be organised into whānau classes with a whanau teacher. This teacher is the significant adult for students and their whānau at school and will be the first point of contact between home and school. Learning is organised into the four school terms and will be differentiated between 2 cohorts:

Cohort 1) Year 7 & 8 mixed classes | Cohort 2) Year 9 & 10 mixed class

Whānau Teachers

- Have the pastoral and curriculum oversight for students in their whānau class.
- Year 7-8 whānau teachers will be spending most of the time with their whānau classes. A year 7-8 student will spend roughly 65% of their school year with their whānau teacher. The whānau teacher will be responsible for teaching the Social and Emotional Curriculum, English, Mathematics and Taha Tinana. Taha Tinana is healthy active learning time, which is a combination of Physical Fitness and Hauora, total wellbeing.
- Will support students and whānau to track and monitor curriculum coverage and achievement.

Integrated Teaching

Ākonga will have the option to choose a Community Contribution course that runs for a semester, (two terms). This will allow them to connect with our community and have a priority of primary industries, environmental sustainability, or financial literacy. Kapa haka happens during this course line. Students are invited to join from all Awa and have the option to stay in Kapa haka for both semesters.

The year 7 & 8 timetable offers students a structured learning approach with the added benefit of a customised module in their Community Contribution. It provides a range of opportunities for authentic learning across the curriculum.

Whānau Hui

Students begin their day in their Whānau class. Their Whānau teachers are the first point of contact for students and whānau. During Whānau hui students and teachers will:

- Karakia.
- Track attendance.
- Read the notices - stay informed.
- Track MyMahi.
- Ensure we know our school values and expectations - learn how we do things at Te Paepae o Aotea.
- Individual Learning Programmes (ILP) are planned and reviewed – including Student Learning and Portfolios and Curriculum tracking.
- Students work through the Social and Emotional Curriculum by completing learning to support their wellbeing and personal growth.



Pātea Timetables

2026 TPOA YEAR 7-8 PĀTEA – SEMESTER 1					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am-9.20am	Whānau Hui				
9.20am-11.15am	Foundations	Foundations	Foundations	Foundations	Foundations
11.15am-11.45am	INTERVAL				
11.45am-1.15pm	Science	Healthy & PE	Community Contribution	Health & PE	Science
1.15pm-1.45pm	LUNCH				
1.45pm-3pm	Community Contribution	English	Taha Tinana	English	Tuakana Teina

2026 TPOA YEAR 7-8 PĀTEA – SEMESTER 2					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am-9.20am	Whānau Hui				
9.20am-11.15am	Foundations	Foundations	Foundations	Foundations	Foundations
11.15am-11.45am	INTERVAL				
11.45am-1.15pm	Social Science	The Arts	Community Contribution	The Arts	Social Science
1.15pm-1.45pm	LUNCH				
1.45pm-3pm	Community Contribution	English	Taha Tinana	English	Tuakana Teina



Tangahoe Timetables

2026 TPOA YEAR 7-8 TANGAHOE – SEMESTER 1					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am-9.20am	Whānau Hui				
9.20am-11.15am	Foundations	Foundations	Foundations	Foundations	Foundations
11.15am-11.45am	INTERVAL				
11.45am-1.15pm	The Arts	Social Science	Community Contribution	Social Science	The Arts
1.15pm-1.45pm	LUNCH				
1.45pm-3pm	Community Contribution	English	Taha Tinana	English	Tuakana Teina

2026 TPOA YEAR 7-8 TANGAHOE – SEMESTER 2					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am-9.20am	Whānau Hui				
9.20am-11.15am	Foundations	Foundations	Foundations	Foundations	Foundations
11.15am-11.45am	INTERVAL				
11.45am-1.15pm	Health & PE	Science	Community Contribution	Science	Health & PE
1.15pm-1.45pm	LUNCH				
1.45pm-3pm	Community Contribution	English	Taha Tinana	English	Tuakana Teina



Waingongoro Timetables

2026 TPOA YEAR 7-8 WAINGONGORO – SEMESTER 1					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am-9.20am	Whānau Hui				
9.20am-11.15am	Foundations	Foundations	Foundations	Foundations	Foundations
11.15am-11.45am	INTERVAL				
11.45am-1.15pm	Health & PE	Science	Community Contribution	Science	Health & PE
1.15pm-1.45pm	LUNCH				
1.45pm-3pm	Community Contribution	English	Taha Tinana	English	Tuakana Teina

2026 TPOA YEAR 7-8 WAINGONGORO – SEMESTER 2					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am-9.20am	Whānau Hui				
9.20am-11.15am	Foundations	Foundations	Foundations	Foundations	Foundations
11.15am-11.45am	INTERVAL				
11.45am-1.15pm	The Arts	Social Science	Community Contribution	Social Science	The Arts
1.15pm-1.45pm	LUNCH				
1.45pm-3pm	Community Contribution	English	Taha Tinana	English	Tuakana Teina



Kaūpokonui Timetables

2026 TPOA YEAR 7-8 WAINGONGORO – SEMESTER 1					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am-9.20am	Whānau Hui				
9.20am-11.15am	Foundations	Foundations	Foundations	Foundations	Foundations
11.15am-11.45am	INTERVAL				
11.45am-1.15pm	Social Science	The Arts	Community Contribution	The Arts	Social Science
1.15pm-1.45pm	LUNCH				
1.45pm-3pm	Community Contribution	English	Taha Tinana	English	Tuakana Teina

2026 TPOA YEAR 7-8 WAINGONGORO – SEMESTER 2					
TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9am-9.20am	Whānau Hui				
9.20am-11.15am	Foundations	Foundations	Foundations	Foundations	Foundations
11.15am-11.45am	INTERVAL				
11.45am-1.15pm	Science	Health & PE	Community Contribution	Health & PE	Science
1.15pm-1.45pm	LUNCH				
1.45pm-3pm	Community Contribution	English	Taha Tinana	English	Tuakana Teina



Junior English Course Description - Year 7-8

At Te Paepae o Aotea, our English programme for Years 7 and 8 is designed to deepen students' understanding of language and literature through three integrated strands:

Oral Language

Oral Language focuses on teaching students to communicate, express themselves, and interact effectively. It develops students' understanding of spoken and signed languages, including New Zealand Sign Language, and for non-verbal students, any first language communication methods such as alternative and augmentative communication (AAC).

Reading

Reading focuses on teaching students to decode, make meaning from, and think critically about texts. It develops students' understanding of how to read fluently, comprehend a range of texts with attention to audience, purpose, and form, and engage with ideas and perspectives.

Writing

Writing focuses on teaching students to write for a variety of purposes, using the codes, conventions, and structures that enable others to understand what they have written. It develops students' proficiency in transcription skills, composition, and writing processes.

Each year, Year 7 & 8 students will cover at least one novel, a selection of poetry, and a selection of non-fiction texts.

Structured Literacy Approaches

Structured literacy approaches are evidence-based approaches to literacy instruction that are explicit, systematic, and cumulative. For the purposes of communication, reading, and writing, these approaches incorporate many components such as oral language, phonemic awareness, phonics, spelling, handwriting, vocabulary, morphology, syntax, fluency, text structure, writing processes and comprehension.

During Years 7–8, teaching focuses more strongly on those structured literacy approach components that are flexible and continue to develop throughout a person's life, such as vocabulary and comprehension.

Assessment: High quality assessment information is gathered from reliable assessment tools such as Progressive Achievement Tests (PAT) and Electronic Assessment Tools for Teaching and Learning (E-AsTTle). These will also be used in conjunction with other assessment approaches such as observation, conversations, self-assessment, and learning activities.

Reporting to Whānau

Initial connections with your students' teachers are at the beginning of the year with Whānau teachers. There will also be an opportunity with each report to meet with the Whānau/English/Mathematics teacher.

Reporting to parents will happen twice a year at the end of each Semester (Term 2 and Term 4). The report will contain curriculum levels and progress using the descriptors of the new curriculum.



Junior Mathematics & Statistics Years 7-8

At Te Paepae o Aotea, our Year 7 and 8 Mathematics and Statistics programme is designed to build strong foundational numeracy skills and mathematical thinking, aligned with the refreshed New Zealand Curriculum – Te Mātaiaho.

Students engage in focused Numeracy sessions each week that cover key strands of mathematics:

- **Mātauranga tau – Number**
- **Taurangi – Algebra**
- **Inenga – Measurement**
- **Mokowā – Geometry and Space**
- **Tauanga – Statistics**
- **Tuonotanga – Probability**

Through these strands, students develop their ability to:

- **Investigate and represent mathematical situations**
- **Apply logic and reasoning**
- **Visualise and solve problems**
- **Connect mathematical ideas to real-life contexts**
- **Explain and justify their thinking**

Our programme encourages students to explore patterns, relationships, and data in meaningful ways. Learning is differentiated to meet individual needs, with opportunities for both support and extension.

Students are supported to develop confidence in using mathematics in everyday life and are encouraged to show our school value of **Taupāenui** by striving for excellence and maintaining a positive attitude and growth mindset.

Understanding Progress & Assessment at Our School

We aim to build and support every student's progress through high-quality teaching and assessment.

How We Track Progress

We use a range of formal assessment tools to ensure that our formative assessment and Overall Teacher Judgements (OTJs) align with national testing results. Assessment creates an opportunity for our teachers to understand how students are progressing in their learning. This helps us to tailor lessons, support students effectively, and communicate clearly with families.



Formal Assessment Tools We Use

PAT (Progressive Achievement Tests) for:	e-asTTle for:
<ul style="list-style-type: none"> • Reading Vocabulary • Reading Comprehension • Listening Skills • Science • Mathematics 	<ul style="list-style-type: none"> • Writing - multiple check points • Students with diverse learning needs • Year 7 & 8 Mathematics • Reading

Reporting: How Progress Is Described

We use five progress descriptors to show how students are tracking in each learning area:

- **Emerging** – Needs support to meet year-level expectations
- **Developing** – Making some progress toward expectations
- **Consolidating** – Meeting many expectations and strengthening understanding
- **Proficient** – Meeting year-level expectations
- **Exceeding** – Going beyond year-level expectations

If assessments conducted **during the school year** show that a student is at the Consolidating, Proficient, or Exceeding level, then their progress is considered to be **on track**. For students identified as Proficient and Exceeding, teachers should provide extended learning opportunities and enrichment activities that reflect the breadth and depth of the curriculum.

If a student is at the Emerging or Developing level during the year, their progress is considered to be **not on track** to meet curriculum expectations for their year level. For these students, teachers will need to provide adaptive teaching, develop individualised responses, or trigger additional learning support. When appropriate, teachers should report against the goals outlined in the student's support plan.

If end-of-year assessments indicate that a student is at the Proficient or Exceeding level, their progress is considered to have met curriculum expectations. Students assessed at the Emerging, Developing, or Consolidating levels are considered to have **not yet met** curriculum expectations for their year level.

What This Means for Students

- You'll complete assessments throughout the year to help your teachers understand your learning.
- Your teachers will use this information to plan lessons that meet your needs.
- You'll receive feedback to help you improve and understand your progress.
- Progress will be shared with whanau.

Year 7-8 Reporting Timeline 2026

- **January - Whanau hui:** meeting with whanau teacher, goal setting and course confirmation.
- **March - Meet the teacher/ Progress Report:** Opportunity for whanau to book in time to meet with each teacher. This will be halfway through the semester.
- **June:** End of Semester 1 Final Report sent out.
- **September - Meet the teacher/ Progress Report:** Opportunity for whanau to book in time to meet with each teacher. This will be halfway through the semester.
- **November - Whanau hui:** Meeting with whanau teacher, goal setting and course confirmation.
- **December:** Final Semester 2 Reports sent out.

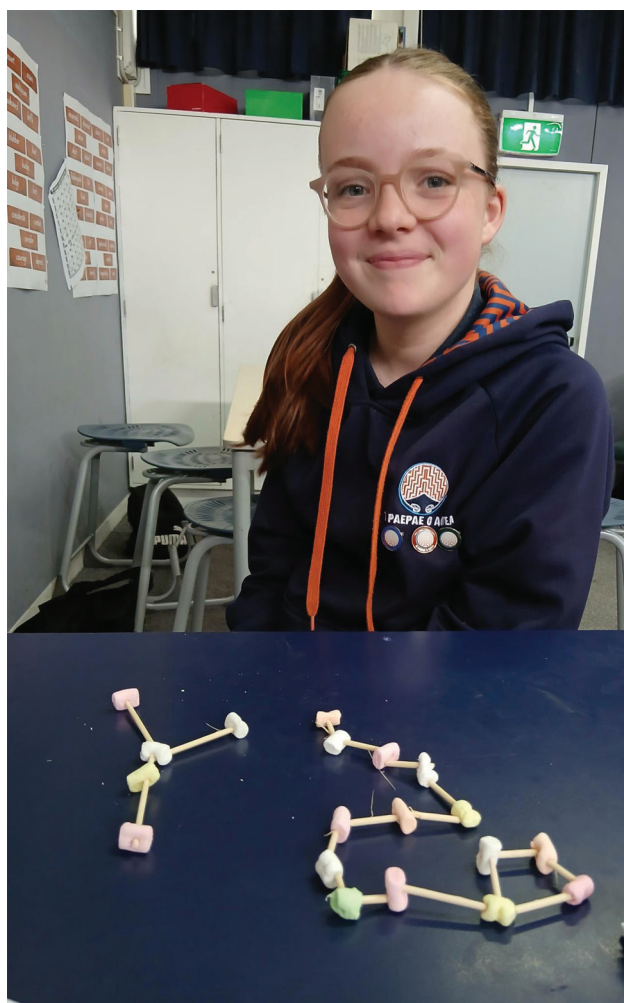


Science | Social Science | Health & PE | The Arts

Within each area explicit literacy teaching elements will be integrated into all modules. Mātauranga Māori will also be integrated into each unit. 2 strands of the specific curriculum area will be delivered per semester. This means that full coverage of a curriculum area will occur over a two-year period.

There will be pre-scheduled assessments within these modules. Each ILM requires 2 x formalised assessments where teachers will be expected to make judgements about student achievement against the curriculum. ILMs will be taught in whānau classes to reduce transitions for students.

Students will be expected to produce at least 2 pieces of work to be reflected on and shared via their Student Learning Portfolio.



Science

In this introduction to science course, students will learn about the science labs, different equipment and safety in the lab. Students will put this into practice through some practical lessons where they will begin to learn the investigation process. Students will then focus on key scientific concepts including the nature of mixtures and the nature of matter. These key concepts will give students a good level of scientific understanding to prepare them for Year 9 and 10 Science courses.

In this course students will begin to learn assessment styles as seen in the Year 9 and 10 courses such as investigation write ups, research tasks and end of topic tests. Students will be graded against the new criteria as stated in Te Mataiaho.



Health & PE

This one semester course focuses on building core movement skills and game foundations across four key areas: **Striking Games, Over-the-Net Games, Invasion Games** (small and big ball skills), and **Health**. Students will develop **coordination, control, tactical awareness, and interpersonal skills** through structured skill progressions and active participation.

Each rotation is designed to strengthen **physical education** literacy, foster teamwork, and lay the groundwork for confident, lifelong engagement in sport and wellbeing. Teaching practices will incorporate **Mātauranga Māori concepts** to promote cultural understanding and reflective learning. Students will be assessed based on both practical and in class engagement for each of the four rotations.

Students will be assessed using Te Mataiaho.

Social Science

Peopple and Power: In this course, you'll explore how people have shaped the world through ideas about power, rights, and fairness. In Term 1, we look at important moments in Aotearoa New Zealand and global history—like the signing of Te Tiriti o Waitangi, the New Zealand Wars, and revolutions overseas. You'll learn how these events changed societies and helped shape the world we live in today. In Term 2, we focus on how decisions are made in New Zealand, and how people can take part in shaping laws and policies. You'll find out how our government works, what rights we have, and how citizens can speak up and make a difference. This course helps you understand the past, think about the present, and see how you can be involved in your community and country.

Kī mai ki ahau he aha te mea nui o tēnei ao? Māku e kī atu, he tangata, he tangata, he tangata.
If you ask me what is the greatest thing in the world? I will tell you, it is the people. it is the people, it is the people.
Meri Ngāroto, Te Aupōuri (1830s)

The Arts

Step into the vibrant world of creativity through The Arts! At first, you'll explore Visual Arts, experimenting with materials, tools, and techniques to discover your unique artistic voice. After that, you'll move into the dynamic realm of Performing Arts, expressing stories through movement, sound, and performance.

Throughout this course, you'll be encouraged to take creative risks, try bold ideas, and explore how colour, texture, form, and rhythm can communicate powerful messages. You'll refine your personal style, build artistic confidence, and create works that reflect who you are and what inspires you.

By the end of your Arts journey, you'll have grown into a creative thinker, storyteller, and performer—an artist ready to make your mark on the world.

Te Reo Māori me ōnā tīkanga

In addition to the above ILMs there is a **full year** course for ākonga to opt into, **Te Reo Māori me ōnā tīkanga**. All year 7 & 8 students will have the opportunity to opt into this course under the expectation that they stay for the year. In this course, students will spend the year exploring the world around them through a Māori lens.

The primary aim will be to strengthen their understandings of Te Reo Māori me ōnā tīkanga, hēoi, they will analyse and engage with concepts from a wide variety of curriculum areas using reo and tīkanga to help examine these from a whakaaro Māori perspective. In essence to draw connections between our shared understanding of the world around us.

Community Contribution

Community Contribution			
Name:	Code:	Area/Strand	Area/Strand
Kapa Haka	KAPA78	Languages	The Arts
Wellness in the Digital Age	WELLDI78	Health & Physical Education	Digital Technologies
Trashion: Wearable Arts	TRASH78	Technology	The Arts
Community Garden	GARDEN78	Science	Science
From Maunga to Moana	FMTM78	Social Science / Aotearoa New Zealand Histories	Science
Your Future in a Nutshell	FUTURE78	Social Science / Aotearoa New Zealand Histories	Health & Physical Education
Growing Kai	GROW78	Social Science / Aotearoa New Zealand Histories	Science
Food and fibre	FOFI78	Science	Science
Kiwi Entrepreneurship	KIWI78	Social Science / Aotearoa New Zealand Histories	Technology
Ecosystems and Wildlife	ESWL78	Social Science / Aotearoa New Zealand Histories	Science

Te Paepae o Aotearoa Year 7 & 8
Community Contribution Selection
2026



Click here for selection link

<https://forms.office.com/pages/responsepage.aspx?id=FtwyvGP6-UOUD0xiqvLTf28IO7KqoaNEkFQhCJI2Y4N-UOTIaQzBUMDhPNEU3UDJZUIICSTVCVjVCUi4u&route=shorturl>



KAPA78

Kapa Haka

YEAR
7-8

Nau mai, haere mai ki te rōpū kapa haka o te tau 2026! This is a dynamic and inclusive space where ākonga can grow their kapa haka skills, learn and master waiata ā-rohe, and deepen their connection to te ao Māori. We perform at local hui and events, play kēmu Māori, and compete in kapa haka competitions with pride. This kaupapa also leads into our senior kapa haka classes, where students are assessed for NCEA through performance and participation. Ākonga in Years 7–8 prepare for the Tatarakihi competition, while our Years 9–13 begin their journey toward Pae Rangatahi 2027. Whether you're a tauhou or a seasoned performer, there's a place for you in our whānau.

Curriculum area/s: Languages: Language Acquisition; The Arts: Music

WELLDI78

Wellness in the Digital Age

YEAR
7-8

Step into the realm of Digital Wellness. A course crafted for year 7 & 8's. This unique course combines the insights of Health and Physical education with the use of Technological practice. Explore the impact of digital technology on personal health, unleash your creativity and improve your digital skills with an emphasis on Microsoft PowerPoint and Word.

Curriculum area/s: Health & Physical Education: Healthy Communities & Environment; Digital Technologies: Designing & Developing Digital Outcomes

TRASH78

Trashion: Wearable Arts

YEAR
7-8

Step into the world of Second Time Around 'Trashion' where sustainability meets style in the most unique and innovative way! This trend-setting movement is all about transforming recycled materials into fashion-forward masterpieces, giving new life to old items and showcasing the beauty of upcycling.

Curriculum area/s: Technology: Technological Knowledge; The Arts: Visual Arts

GARDEN78

Community Garden

YEAR
7-8

Students will utilise a variety of green spaces around the school grounds to learn about sustainability and how to grow, plant and maintain a variety of plants. These include growing edible vegetable crops and planting native species. The focus of the course will be exploring and understanding life the processes of plants and soil life while working towards sustainable food production and contributing to the beautification of the school grounds..

Curriculum area/s: Science: Living World; Science: Physical World

FMTM78

YEAR
7-8

From Maunga to Moana

Embark on an exciting journey through our extraordinary natural world in our course, Na te Maunga ki te Moana (From the Mountain to the Ocean). Explore a variety of habitats, from snow-capped peaks to sandy beaches, and discover the fascinating plants and animals that call these places home. Students will also learn about the causes of natural forces, such as earthquakes and tsunamis, and their impact on humans and the world around us.

Curriculum area/s: Social Science / Aotearoa New Zealand Histories - Culture & Identity; Science - Planet Earth & Beyond

FUTURE78

YEAR
7-8

Your Future in a Nutshell

Chase your dreams and uncover the skills and knowledge that will set you up for success! Get ready to: explore exciting career paths, become smart with money, pick up essential life skills, and learn things that will help you now and in the future.

Curriculum area/s: Social Science / Aotearoa New Zealand Histories - Economic Activity; Health & Physical Education - Healthy Communities & Environments

GROW78

YEAR
7-8

Growing Kai

Join the GROW class! Dive into the fascinating world of living systems and discover the Science behind how our food grows. In this class, you'll explore the intricate relationships between people, resources, and environments, and understand their impact on personal, social, cultural, and economic levels. Be part of the kai crew and embark on this exciting journey with us!

Curriculum area/s: Social Science / Aotearoa New Zealand Histories - Place & Environment; Science - Living World

FOFI78

YEAR
7-8

Food & Fibre

Discover the heart of Aotearoa's primary industries and what makes our farmers and growers among the best in the world. This course takes you inside New Zealand's Food and Fibre sector, exploring how we produce high-quality food and materials through innovation, sustainability, and skill. Through practical activities and real-world examples, you'll learn how our land, people, and culture shape these vital industries. A great starting point for anyone curious about where our food comes from or considering a future in agriculture, horticulture, or environmental science..

Curriculum area/s: Science - Living World; Science - Planet Earth & Beyond

KIWI78

YEAR
7-8

Kiwi Entrepreneurship

Kiwi Entrepreneurship is an immersive course designed for school students eager to explore the exciting world of entrepreneurship, delve into New Zealand's rich trading history and master the arts of marketing, branding, and product creation. This hands-on experience will empower students to channel their creativity, innovation, and business acumen into a real-life project-culminating in a captivating Market Day event.

Curriculum area/s: Social Science / Aotearoa
New Zealand Histories - Economic Activity;
Technology : Technological Practices

ESWL78

YEAR
7-8

Ecosystems & Wildlife

Are you someone who just loves learning and exploring the diversity of life we are surrounded within this beautiful country? In this module we will investigate various eco-systems - both in natural and human created environments. We will be investigating and exploring local ecological initiatives which are successfully helping turn the tide for our endangered native and endemic species.

Curriculum area/s: Social Science / Aotearoa
New Zealand Histories - Place & Environment;
Science: Living World





Year 7-8 Technology Provision

Year 7 and 8 students will have access to a high-quality technology programme engaging in a termly rotating programme of Food Technology, Wood Technology, Textiles, and Digital Tech, with 2 hours of hands-on learning every fortnight.

To accommodate this provision within our whole-school timetable, students will miss one foundation block every two weeks to attend their technology session. This ensures equitable access to specialist learning while maintaining a balanced curriculum across all year levels.

Each awa will have a designated technology timeslot; they will be split into 4 groups, each group participating in a different Technology. These groups will remain the same for the entire year and they will switch technologies each term.



Session 1 – Odd Weeks				
	Term 1	Term 2	Term 3	Term 4
Tangahoe & Kaupapa Year 8 Group A	Food	Textiles	Woodwork	Digital Tech
Tangahoe & Kaupapa Year 8 Group B	Digital Tech	Food	Textiles	Woodwork
Tangahoe & Kaupapa Year 7 Group C	Woodwork	Digital Tech	Food	Textiles
Tangahoe & Kaupapa Year 7 Group D	Textiles	Woodwork	Digital Tech	Food
Session 1 - Even Weeks				
Kaūpokonui Year 8 Group A	Food	Textiles	Woodwork	Digital Tech
Kaūpokonui Year 8 Group B	Digital Tech	Food	Textiles	Woodwork
Kaūpokonui Year 7 Group C	Woodwork	Digital Tech	Food	Textiles
Kaūpokonui Year 7 Group D	Textiles	Woodwork	Digital Tech	Food
Session 2 – Odd Weeks				
Pātea Year 8 Group A	Food	Textiles	Woodwork	Digital Tech
Pātea Year 8 Group B	Digital Tech	Food	Textiles	Woodwork
Pātea Year 7 Group C	Woodwork	Digital Tech	Food	Textiles
Pātea Year 7 Group D	Textiles	Woodwork	Digital Tech	Food
Session 2 – Even Weeks				
Waingongoro Year 8 Group A	Food	Textiles	Woodwork	Digital Tech
Waingongoro Year 8 Group B	Digital Tech	Food	Textiles	Woodwork
Waingongoro Year 7 Group C	Woodwork	Digital Tech	Food	Textiles
Waingongoro Year 7 Group D	Textiles	Woodwork	Digital Tech	Food



Food Technology

In Food Technology you will develop an understanding of nutrition and food preparation through technological modelling and outcome development. You will learn about kitchen health and safety and learn a range of skills and techniques all while cooking a variety of recipes that you can share with your friends and family.

Textiles

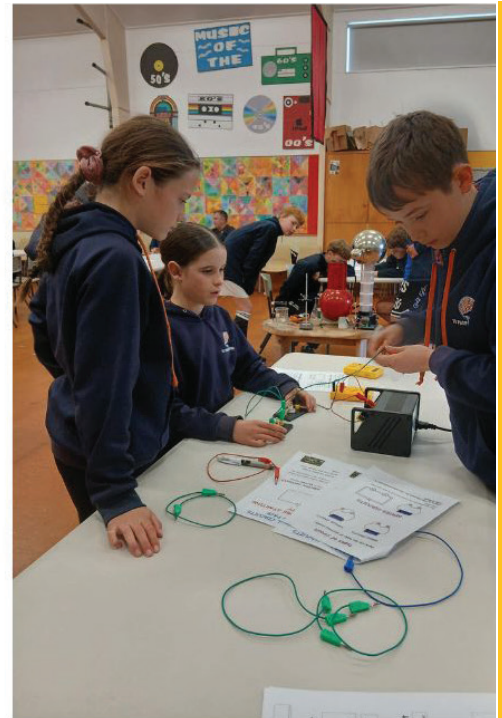
In textiles it's all about being creative! First you will learn how to hand sew using a range of techniques and stitches. Learning how to use a sewing machine and create your own functional outcome using prototyping, problem-solving and design thinking.

Woodwork

In Woodwork it's all about design and process. You will learn how to use some of the hand tools and power tools, in order to design and create projects that can be either given as gifts or kept to use yourself. You will learn the outline of the design process and how it relates to the projects.

Digital Technology

Digital Product Design and Prototyping is a fast paced, hands-on mini course where Year 7 and 8 students hunt for everyday problems, interview real users, then design and 3D print a custom solution that actually has to work. Over five double sessions they sketch, compare real products, learn Tinkercad, and push their designs through a real print queue before testing them in the wild with their stakeholders. Every learner walks away with a pocket sized prototype, a trail of specs, sketches, and test logs, and the confidence to say, I designed this on purpose and I can prove it.



Junior Key Contacts

Our Curriculum Team

Please contact your Whare Curriculum Leader
for any subject/timetable communication

PĀTEA Whare Curriculum Leader

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Sam.Harris@tepaepaeoaotea.school.nz

WAINGONGORO Whare Curriculum Leader

Erica.Stephens@tepaepaeoaotea.school.nz

KAŪPOKONUI Whare Curriculum Leader

Kevin.Barnard@tepaepaeoaotea.school.nz

Junior Leader of Learning - Junior Curriculum

Kylie.Surgenor@tepaepaeoaotea.school.nz

Whole School

Literacy Leads Erica.Stephens@tepaepaeoaotea.school.nz

Kathryn.Scown@tepaepaeoaotea.school.nz

Numeracy Lead Lania.Cresswell@tepaepaeoaotea.school.nz

Our Junior Pastoral Team

1 First point of contact is your
students Whānau teacher

2 **PĀTEA** Junior Whare Pastoral Leader

Sandrine.Murphy@tepaepaeoaotea.school.nz

TANGAHOE Junior Whare Pastoral Leader

Dawn.Mendes@tepaepaeoaotea.school.nz

WAINGONGORO Junior Whare Pastoral Leader

Chelsea.Tippett@tepaepaeoaotea.school.nz

KAŪPOKONUI Junior Whare Pastoral Leader

Janine.Horo@tepaepaeoaotea.school.nz

3 **Junior Leader of Learning - Junior Pastoral**
Susan.Hopkins@tepaepaeoaotea.school.nz





2026 Junior Stationery List

ITEM	AMOUNT
Headphones – <i>non-expensive basic plug-in headphones will be suitable</i>	1
Pencil Case	1
Blue Pens	2
HB Pencils	2
Red Pens	2
Green Highlighter	1
Pink Highlighter	1
Glue Sticks	2
Eraser	1
Ruler	1
FX82 calculator	1
Set of Colouring Pencils	1
Refill Pad – 200 Leaves	1
1B5 Exercise Book (ILM x2, Flexi x1, Community Contributions x1, Whānau x1)	5
1A5 Exercise Book (Drawing book)	1
1B8 Exercise Book (Literacy x2)	2
1E8 Exercise Book - Year 7 & 8 ONLY (Numeracy x2)	2
1J8 Exercise Book - Year 9 & 10 ONLY (Numeracy x2)	2

Please have your stationery ready for the first day of school.

Please ensure these are ALL named





TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

Phone 06 223 2000 - 13 Camberwell Road

PO Box 135, Hāwera 4640, New Zealand

Email: enquiries@tepaepaeoaotea.school.nz

www.tepaepaeoaotea.school.nz

2026 Year 7-8
Junior Option
Section Form
QR Code

