



TE PAERĀE O AOTEĀ

Kia eke atu ki Taupaenui o te tangata
People reaching their full potential



Prospectus

2025



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From the Tumuaki



**I tipu ake au ki ngā rekereke o Pukekiwiriki
me ngā tahataha o Manukau
Nō Tāmaki Makaurau ahau
Ko Williams tōku whānau
Ko Rachel tōku ingoa**

I was born and raised in Auckland and travelled to South Taranaki in 2018 in search of a new learning journey. I enjoyed being the Principal of Hāwera High School prior to being appointed Tumuaki of Te Paepae o Aotea in April 2022. It is both an honour and a privilege to be the foundation Tumuaki of Te Paepae o Aotea.

I am committed to providing an educational experience at Te Paepae o Aotea that is learner-centred.

Te Paepae o Aotea, a co-educational state school catering for Year 7-15 students opened at the start of the 2023 school year. Te Paepae o Aotea was established as a result of the closure of Hāwera High School and Hāwera Intermediate at the end of the 2022 school year.

At Te Paepae o Aotea we welcome all learners and their whānau to our learning community. Our whakatauākī 'Kia eke atu ki Taupaenui o te tangata' – "People reaching their full potential" sets a clear challenge for us as a school to provide a learning environment for students where they can thrive.

Our school name, Te Paepae o Aotea, was gifted to us by Te Rūnanga o Ngāti Ruanui and Te Korowai o Ngāruahine. Alongside our name we were also gifted our whakatauākī and logo. There are two major components to our name; Paepae and Aotea. The condensed meaning is as follows: We are all on the learning journey of Aotea as the people of South Taranaki, realising our full potential. Our school narrative drives the way we do things at Te Paepae o Aotea - in the classroom, the playground, the sports field and arenas and out in the community.

Following community consultation in 2020 and 2021 and using the latest educational research, we have eight Guiding Principles that underpin the design of teaching and learning at Te Paepae o Aotea. Our eight Guiding Principles are; Culturally Inclusive; Personalised Learning Journey; Social, Physical and Emotional Curriculum; Authentic Connections; Future-focused Curriculum; Expert Teaching; Community Contribution; Striving for Excellence.

We warmly welcome your whānau and encourage you to be involved in all aspects of our school. We recognise and value the importance of home-school partnerships - whānau, students and staff working together on their learning journey.

The information provided in this prospectus outlines how we will endeavour to ensure all our learners reach their full potential by challenging themselves throughout their individualised learning programmes. I personally look forward to seeing the students of Te Paepae o Aotea thrive on their learning journey.

**'Kia eke atu ki Taupaenui o te tangata'
People reaching their full potential**

Ngā mihi

Rachel Williams

Tumuaki



Ko wai au?

Who are we?



TE PAEPAE O AOTEA

Understanding our name

Te Paepae o Aotea is a state co-educational school for Year 7-15 students based in Hāwera, South Taranaki.

Te Rūnanga o Ngāti Ruanui and Te Korowai o Ngāruahine have gifted the name of our school informed by the aspirations of our community. It is intended that the name will be clearly South Taranaki, be inclusive and relevant to the whole community and reflect our history and ambitions for the future.

There are two major components to the name. In summary:

Paepae refers to people who fill formal roles during pōwhiri including kaikaranga and kaikōrero. 'Paepae' represents the contest of ideas, enhancement of mana, the search for commonalities, the lifelong pursuit of improvement and excellence. 'Paepae' in this context is used as a metaphor for school, a place of learning. This connects with the 'Aotea' and journey narratives, but also to the terms 'pae tata' (near horizons or short-term goals) and 'pae tawhiti' (distant horizons or long-term goals).

Aotea While the name 'Aotea' refers to the origins of local iwi, it is an invitation to all students, staff, whānau and community to explore their own origins and history and thus their identity. It is anticipated that a secure local identity will provide a sound foundation for life's journey whether that unfolds locally, in other parts of Aotearoa, or beyond. It conveys courage, adventure, strength, persistence and the pursuit of knowledge.

"South Taranaki people reaching their full potential"

KIA EKE ATU KI TAUPAENUI O TE TANGATA

Understanding our Whakatauāki

Kia eke atu ki Taupaenui o te tangata
People reaching their full potential

Taupaenui is drawn from the pure (purification karakia) 'Te Hā Oranganui' composed by Huirangi Waikerepuru in 1998.

Te Hā Oranganui was first recited at the rising of the sun each day during a series of wānanga led by Huirangi in 1998 at Taiporohenui Marae.

Simply expressed, Taupaenui refers to the attainment of human potential.

Our school will succeed if it instills in students the tools to help them achieve their potential in the pursuits they and their whānau deem important. The addition of 'o te tangata' is an explicit statement that this whakatauāki is for all members of the school community, not only students. Whānau, community and staff will not only support students to reach their potential, but challenge themselves to do the same.

DISCOVER OUR LOGO



PUANGA

The elliptical form that encompasses the whole design. This is representative of Puanga and an understanding of Taranaki specific and Aotea knowledge. It is representative of the wrap around care students will receive at Te Paepae o Aotea.



TE ARA Ā TAWHAKI

Tawhaki features in Taranaki kōrero regarding the ascension to gather the three baskets of knowledge. The symmetry represents the cohesion of cultures working together. The concept of partnership, participation and protection of te Tiriti o Waitangi.



MANGOPARE

Mirrored to represent strength, kaha and mana of the school as a whole. Facing each other on the Paepae, this represents the two iwi affiliated with the ingoa.



AWA

The mangopare are a contemporary representation of Awa that flow around Taranaki, also depicting the Mangopare that journeyed along with Aotea waka.



MAUNGA TARANAKI

The single peak is the view of our maunga from Te Hāwera. This represents the strength to overcome challenges and new beginnings.

MAIN COLOURS



ORANGE is taken from the narrative of how Te Hāwera was named, reminiscent of burnt embers.

NAVY BLUE is associated with Awa, confidence, intelligence, stability and unity.

BRIGHT BLUE depicts the blue super giant Puanga. It is attention grabbing, bright, adventurous and courageous.





Our Awa

Te Paepae o Aotea students are placed in one of four house groups, named after four of the Awa (rivers) in South Taranaki that connect us with Maunga Taranaki, land and ocean.

Our four Awa compete against each other in our Inter-Awa Competition in all aspects of school life - sport, cultural, arts and academic events.

Each Awa has students from the junior and the senior school and a buddy system in place.

Our four Awa are

Pātea

Tangahoe

Waingongoro

Kaūpokonui

Students will explore the significance of their Awa during their time at Te Paepae o Aotea.





TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata

People reaching their full potential

The following values are the way we do things at Te Paepae o Aotea



AOTEA

Our value of Aotea represents a caring environment for all students, staff, whānau and community, to explore identity.

- We create safe and caring learning environments.
- We value and celebrate individual mana.
- We develop authentic relationships.



TAUPAENUI

Our value of Taupaenui supports the attainment of human potential, the pursuit of knowledge and striving for excellence.

- We uphold a learning culture that is inclusive and diverse.
- We strive for personal excellence.
- We have a positive attitude and a growth mindset.



PAEPAE

Our value of Paepae supports courage, adventure, strength, persistence and the pursuit of knowledge in the learning environment.

- We are courageous and visionary.
- We challenge with confidence, where appropriate.
- We support each other to overcome obstacles and build resilience.



Our Guiding Principles

CULTURALLY INCLUSIVE

Knowing and respecting all students and their culture (beliefs and behaviours) is important to us. We use our name and our whakatauākī to teach our local history. Local Tikanga and Te Reo are integrated across the curriculum. Respectful citizens are key members in our community.

PERSONALISED LEARNING JOURNEY

Students at Te Paepae o Aotea have an Individual Learning Programme. Students frequently plan, track and review their journal, alongside their teachers and whānau.

SOCIAL, PHYSICAL AND EMOTIONAL CURRICULUM

A family-like context underpins everything we do at Te Paepae o Aotea. Students are guided through a learning programme that supports their hauora/wellbeing. Students will become independent and resilient. Physical wellbeing through sport and regular activity promotes achievement.

Restorative practices are used to build and maintain positive, respectful relationships across our school.

AUTHENTIC CONNECTIONS

Relationships are vital for both the academic achievement and the wellbeing of all our students. Reducing transitions allow students, whānau and teachers to build authentic relationships. Teachers develop a deep understanding of students and their learning and this is documented in their ILP (Individual Learning Programmes).



FUTURE-FOCUSED CURRICULUM

Students become lifelong learners who demonstrate the following key competencies: thinking, relating to others, using language, symbols and texts, managing self and participating and contributing. Students plan their learning programmes and have choice. Students are encouraged to investigate areas of interest - this encourages innovation and growth mindsets.

EXPERT TEACHING

Students cover the full curriculum. Specialist teachers deliver the learning and access to labs/spaces are available. Research and professional development promote best practice teaching.

COMMUNITY CONTRIBUTION

All students are expected to get involved in extracurricular activities within the school or in the community through sport, culture and/or the arts. In the Junior School, students will complete at least one community project each year. Students will link their Community Contribution project to a minimum of three curriculum areas e.g, math, science, technology.

STRIVING FOR EXCELLENCE

Excellence and personal achievements are celebrated and shared with the learning community. Each term, Celebration Days welcome whānau into classes to share the learning journey.





“A sense of belonging and feeling valued”



“Promoting and making time to support hauora for students to encourage success”



“Students feel safe to try, to extend themselves without criticism”




TE PAEPAE O AOTEA
Kia eke atu ki Taupoenui o te tangata
COMMUNITY CONSULTATION
JUNE 2022



Te Paepae o Aotea Board of Trustees is committed to providing the best education we can through the implementation of the National Education Learning Priorities (NELPs).

Te Paepae o Aotea is also committed to being a good employer, taking into account human resources, health and safety, finances and property.

[FULL-NELP-2020.pdf \(education.govt.nz\)](https://www.education.govt.nz/full-nelp-2020.pdf)





Maintaining Connections

Te Paepae o Aotea values strong and authentic connections with our community.

The community engagement principle in the New Zealand Curriculum calls for schools and teachers to deliver a curriculum that:

- Is meaningful, relevant and connected to students' lives.
- Reflects the values and aspirations of parents, whānau and the wider community.
- Establishes strong home-school partnerships where parents, whānau and communities are involved and supported in students' learning.

Regular and effective connections between home and school provide the very best support for students. Together we will guide our students through their learning journey and help them strive to reach their full potential.



HELPERS NEEDED!

FOR WORK EXPERIENCE


Please contact our Gateway/STAR Co-coordinator if you or someone you know can help.

Email Deidre.Coogan@tepaepaeoatea.school.nz



Communication

From School to Home

School Administration (e.g; Sport fees, enrolments, general enquiries)	Please contact the school office. Phone 06 223 2000
School Website	www.tepaepaeoaoatea.school.nz This is where key information can be found about Te Paepae o Aotea.
Parent Portal/Student Computer Logins	The login link for the Parent Portal can be found on our school website. All whānau are sent logins and passwords at the start of each year. The school office can assist you if needed. Students can use their computer login and passwords to access the student portal. This portal is useful to access the following information about students and we encourage caregivers and students to check this space often: <ul style="list-style-type: none">• Student details• Attendance• Assessment grades (including NCEA)• Daily notices• Financial summary• Reports• Timetable• School calendar
Facebook/Instagram	This is where we celebrate the success of our students and school. Important messages will be posted here.
School Apps 	Download the he School Apps NZ and find Te Paepae o Aotea, it will be used for the following purposes: <ul style="list-style-type: none">• School alert groups• Direct absentee line• Contact directory• School event information• Daily notices• Permission Slips• Classroom activities• Sports draw and information
Newsletter	These are emailed directly home to parents. They will also be available on Facebook, Instagram, School Apps and our website. Newsletters are emailed fortnightly on Fridays. Newsletters contain key messages that need to be shared with our community. <ul style="list-style-type: none">• Student success and accomplishments• Sports information• Upcoming school event details <p><i>A printed copy of the newsletter is available at the school office.</i></p>



Whānau Involvement in School



Assemblies

Whole school assemblies give us an opportunity to celebrate the success of our students as one learning community. Whānau and other community members are always welcome to share in these celebrations.

Whole school assemblies are held at least twice a term on Fridays.

Confirmed dates will be available in the school calendar.

Parent Teacher Meetings

There is an expectation that whānau attend meetings with their students and their Whānau teacher. In this meeting we plan the student's course of study.

The Whānau teacher monitors students' Individual Learning Programmes (ILP).

The Whānau teacher will also provide day to day contact with whānau as necessary.

Sports Team Coaching/ Managing

We encourage whānau to support our students in sports/culture/arts at Te Paepae o Aotea. All students are expected to be involved in extracurricular activities and this provides fantastic opportunities for parents/caregivers to be involved.

Support with Arts & Cultural Activities

Please get in touch with our Arts or Sports Co-ordinator to volunteer.

Community Contribution

We expect all our students to make positive contributions to our community.

Please contact the school office if you have a project or would like to work alongside our students on a community project.

Work Experience

Work experience is a vital part of the learning journey for our students. If you are able to get involved in this initiative, please contact the Gateway/STAR Co-ordinator.



Junior Timetable



The Junior School timetable (Year 7-10) offers students personalised and engaging learning opportunities that enable academic and personal success. It provides a range of opportunities for authentic learning across the curriculum. It is a deliberate approach to curriculum structure, scaffolding student agency and is taught through the local context.

FOUNDATION SKILLS - LITERACY AND NUMERACY

This time is for explicit teaching sessions, targeting key aspects of Literacy and Numeracy which are foundational to students' ability to access further education.

Foundation skills are taught in Whānau classes where possible. Year 7 & 8 Whānau teachers teach both Numeracy and Literacy. Year 9 & 10 classes are taught by teachers with literacy and numeracy expertise. An extension and acceleration class is created across the Awa. They have targeted teaching sessions at the required level.

Literacy learning through a Te Reo Māori lens is an option for all learners.

Students work towards gaining their NCEA literacy and numeracy credits by the end of Year 10.

INTEGRATED LEARNING MODULES

Integrated Modules cover at least two curriculum/subject areas. All Modules will be related to the 'big idea' which is the term focus across the Junior school.

Curriculum/subject areas include Science, Social Science, The Arts, Technology, Digital Tech, Aotearoa Histories, Te Reo Māori, Health and Physical Education.

Over the year, students must cover all curriculum areas to ensure they experience the full breadth of the curriculum.

Modules are co-constructed learning experiences. The teacher is responsible for 'setting the scene' and guiding the learning journey. Students are responsible for collecting evidence of learning using a Digital Portfolio.

COMMUNITY CONTRIBUTION

During this time students lead their own project work that links to the 'big idea'. They develop a project/initiative that positively contributes to the community in some way. This could be within the school community or across the wider local community. Students will either be supported to establish Community-based projects, work within existing projects, or they will be given agency to lead their own initiative. Community Contribution provides students with choice and control over their learning context and direction. Teachers support students to develop, plan and organise themselves and their initiative, as well as capture teachable moments as they arise. Students are responsible for gathering evidence for their digital learning portfolio during this work.

FLEXI TIME

In the Junior School students have two blocks of Flexi Time each week. This is teacher-supported learning. Students will complete work in progress, specialist studies and work identified by teachers. Extension Programmes will be offered in this learning block.

WHĀNAU HUI

This will become their base. Whānau teachers are the first point of contact for students and whānau. Whānau teachers know their students very well and are able to support them as needed. During Whānau hui, students and teachers will say Karakia, mark attendance, read the notices and are led through our school values – learning Te Paepae o Aotearoa values.

Individual Learning Programmes are planned and reviewed at this time. Students also work through the Social and Emotional Curriculum by completing activities to support their wellbeing and personal growth.

TUAKANA TEINA

Students from across the school connect to develop their Awa identity and culture and learn Te Paepae o Aotearoa values. Senior students lead, mentor and support juniors to support their wellbeing, personal growth and engagement in whānau activities to develop rich relationships.

Students must change into PE gear for Taha Tinana and PE classes.





Senior Timetable

SEMESTERS

Learning Programmes for senior students (Year 11-13) at Te Paepae o Aotea are divided into two semesters, similar to a university programme structure. Semester One begins in February and Semester Two in late June. Courses of study centre around topics of interest for our senior students. They encourage and allow exceptional learning and educational outcomes.

All courses meet New Zealand curriculum requirements and offer relevant assessments to meet student academic and vocational needs. Students gain credits towards National Certificate of Educational Achievement (NCEA) Level 1, 2 and 3 and can work towards and achieve University Entrance by the end of Year 13.

Vocational courses include trades courses (in conjunction with WITT), Build a Bach, PITO (Primary Industry Training Organisation) and Agriculture.

COURSES

Students select five courses each semester. Courses run over one semester, or both, depending on the chosen pathway. Courses include either single subject content, or integrate two or more subject areas. Integrated Courses allow students to make connections across multiple subjects, using similar concepts and experiences. The information and skills are transferable. This approach increases engagement, interest and improves student learning and outcomes.

Year 11 students doing Level 1 NCEA will use the new NCEA standards. Each subject has four standards (two internal, two external).

Numeracy and Literacy are co-requisites that students can sit when ready from Year 9.

Year 13 students can work towards achieving University Entrance by studying courses that include 14 credits in three approved subject areas.

The Learning Programme/timetable for a senior student is planned at an Individual Learning Programme (ILP) meeting with the student, whānau and the Whānau teacher. This meeting ensures that students are able to attain their learning and vocational goals.

WHĀNAU HUI

Students begin the day in their Whānau class. Their Whānau teachers are the first point of contact for students and whānau. Whānau teachers know their students very well and are able to support them as needed.

During Whānau hui students and teachers will say Karakia, mark attendance, read the notices and are led through our school values. Individual Learning Programmes are planned and reviewed at this time as well as NZQA education administration.

Students also work through the Social and Emotional Curriculum by completing activities to support their wellbeing and personal growth.

TUAKANA TEINA

Students from across the school connect to develop their Awa identity and culture and learn Te Paepae o Aotea values. Senior students lead, mentor and support juniors to support their wellbeing, personal growth and engagement in whānau activities to develop rich relationships.

Students must change into PE gear for their PE classes.



Timetable

2025



TE PAEPAE O AOTEA TIMETABLE

TIME	Cohort	Monday	Tuesday	Wednesday	Thursday	Friday
9am – 9:30am:	All	Whānau Hui	Whānau Hui	Whānau Hui	Whānau Hui	Whānau Hui
9:30am – 11.15am	Year 7 & 8	Literacy / Numeracy				
	Year 9 & 10	Literacy	Literacy	Numeracy	Numeracy	Literacy
	Year 11 - 13	Option 5	Option 4	Option 3	Option 2	Option 1
11:15am – 11:45am		INTERVAL				
11:45am – 1:15pm	Year 7 - 10	ILM 1	ILM 2	Community Contribution	ILM 2	ILM 1
	Year 11 - 13	Option 1	Option 2	Option 5	Option 3	Option 4
1:15pm – 1:45pm	All	LUNCH				
1:45pm – 3pm	Year 7 & 8	Community Contribution	Flexi	Taha Tinana	Flexi	Tuakana Teina
	Year 9 & 10			Numeracy		
	Year 11 - 13	Option 2	Option 3	Option 4	Option 1	

- Literacy and Numeracy for Year 9 & 10 classes might be allocated on different days, the above allocation is an example only.





Pastoral Care

At Te Paepae o Aotea

At Te Paepae o Aotea

all students are valued and included.

We provide a family-like context where care and support of our students ensures they are safe, nurtured and able to find success in their learning journey.

The pastoral care of students is extremely important to us.

Students with additional learning needs (including Gifted and Talented students) are supported with a focus on individual achievement and excellence.

We use restorative practice as a relational approach to managing school life. This builds positive relationships that develop the capacity for all students to follow Te Paepae o Aotea's vision and values.

Our Pastoral Team

Our Senior and Junior Leaders of Learning - Pastoral

JUNIOR PASTORAL

JUNIOR LEADER OF LEARNING PASTORAL – Susan Hopkins

PĀTEA – Sandrine Murphy

TANGAHOE – Dawn Mendes

WAINGONGORO – Chelsea Tippet

KAŪPOKONUI – Janine Horo

SENIOR PASTORAL

SENIOR LEADER OF LEARNING PASTORAL – Mahaki Akauola

PĀTEA – Laurence Earl/Jenni Brewer

TANGAHOE – Christine Hargreaves

WAINGONGORO – Chris Robinson

KAŪPOKONUI – Faye Walker

Our Whare Pastoral Leaders lead our four Awa. They guide students and staff and support whānau attached to their Awa. They are actively involved in the wellbeing and academic support of their students.

Our Whānau Teachers know their students very well.

The Whānau teacher is the first point of contact for students and whānau. Please email them or ring the school office.

Teachers connect with students every day in their Whānau Hui. Specific learning that supports our students' social and emotional wellbeing is taught by Whānau teachers.

Whānau teachers work alongside students and whānau to develop, track and monitor their Individual Learning Programmes. They also track academic progress, development of skills, attendance and co-curricular participation. They are important mentors. Whānau classes are grouped in Year 7-8, Year 9-10, Year 11-13.

- Our ENCO Leader (Educational Needs Co-Ordinator) works alongside children with additional learning needs and their whānau to achieve the best possible outcomes for these students.

- Our ORS Leader (Ongoing Resources Scheme) supports students verified as very high or high needs in our school. IEPs (Individual Educational Plans) are developed for ORS students and are regularly monitored and reviewed with whānau and staff.

- Learning Assistants provide further support for our students who need help in the classroom.

Our Guidance Counsellor provides specialist counselling services and advice for academic or personal guidance.

Kia eke atu ki Taupaenui o te tangata *People reaching their full potential*

Alternative Education Programme Te Paepae o Aotea provides an Alternative Education Programme for students who have become disengaged from mainstream schooling. With support, students transition back into mainstream learning or onto employment pathways.

There are a number of criteria that need to be met for students to qualify for Alternative Education.

Kia eke atu ki Taupaenui o te tangata **People reaching their full potential**





Leadership Opportunities

Te Paepae o Aotea encourages student leadership. We are committed to being a student-led, student-centred school. Students are given leadership training opportunities and are encouraged to take on positions as role models for other students. Head Students as well as Awa, Whānau and Service Leaders contribute to the leadership of our school. There are opportunities for both senior and junior students to be leaders. All leaders display and role model our values, as set in Te Paepae o Aotea values.

HEAD STUDENTS

Four Head Students work together to lead our school. Each Head Student holds responsibility for one of the following aspects of school life: sport, culture/arts, academic and community. Head Students report to our Tumuaki and meet regularly.

AWA LEADERS

Each Awa is led by four Junior Awa Leaders and four Senior Awa Leaders. Awa Leaders lead and work with their Whare Pastoral Leaders to organise their students in the inter-house activities/competitions throughout the year. They are responsible for developing and driving the culture of their Awa. Senior and Junior Awa Leaders take on an additional responsibility in one aspect of school life; sport, arts/culture, academic or the community. Junior Awa Leaders work with their Senior Awa Leader buddies.



Awa Leaders report to and work with their Whare Pastoral Leaders to run their Awa assemblies and build their culture and identity. Senior Awa Leaders will work with their Head Student with the same area of responsibility.

WHĀNAU LEADERS

There are two Whānau Leaders within each Whānau Class. Their responsibilities include promoting and organising school and Awa activities. They also support the Whānau teacher with regular duties. They ensure Awa culture is strong and evident in their class. Whānau Leaders report to their Whānau teacher and Awa Leaders.

SERVICE LEADERSHIP

In 2025 a Service Leadership Group will be formed. These students will hold responsibilities in important areas that support our students around the school. Service Leadership roles include: Resource Hub, bus, lunchtime recreation equipment distribution, kai duties, school environment, plus any others needed. Leaders of service areas work alongside staff in charge and the Community Head Student to ensure the smooth running of daily life at Te Paepae o Aotea. This leadership group will meet regularly to plan, problem solve and support each other in their roles.



Activities

At Te Paepae o Aotea



Life at Te Paepae o Aotea extends beyond the classroom and we provide many opportunities for students to participate in a wide range of activities.

Students are expected to get involved in activities within the school and amongst the community through sport, culture and the arts. Students strive for individual excellence in one or more of these areas to develop personal growth and enhance wellbeing.

Our Sports Co-ordinator and Arts Co-ordinator organise and promote activities outside the classroom.

Skilled staff and friends of the school assist students in sports, arts, cultural activities and teams.

Our inter-house sports competitions - school athletics day, swimming sports, cross country and lunchtime recreational activities (LRA) promote a sense of belonging and provide vital skills and team experiences.

Competitive and recreational teams in over 40 different sports cater for our students' needs and interests through a strong commitment to the Taranaki Secondary Schools Sports Association (TSSSA). We encourage students of all ages and abilities to get involved in sport to support their hauora/wellbeing.

At Te Paepae o Aotea there are many Arts and Cultural opportunities in the form of competitions and events within and outside of school.

Examples of activities and events students can participate in:

- Concert band
- Junior and Senior Music Awards
- Kapa Haka and Māori Performing Arts, Pae Rangatahi/Manu Kōrero
- Itinerant music programmes offering a wide range of instruments
- School productions and Taranaki Smokefree Rockquest
- Art and photography exhibitions
- Debating and public speaking opportunities are available to all students within the school and beyond
- Year 7 & 8 Taranaki Intermediate Sports Exchanges
- Year 9-13 Sports Exchanges

Contact our School Arts and Sport Co-ordinators for more information.

Sports Co-ordinator

Vicki Roberts

Vicki.Roberts@tepaepaeoatea.school.nz

Arts Co-ordinator

Michelle Shaw

Michelle.Shaw@tepaepaeoatea.school.nz



Uniform 2025

Junior Year 7-10

Junior Uniform

					
Te Paepae o Aotea Skirt Navy	Te Paepae o Aotea Culotte Navy	Te Paepae o Aotea Fitted Short Navy	Te Paepae o Aotea Fitted Trousers Navy	Te Paepae o Aotea Short Navy	Te Paepae o Aotea Trousers Navy
					
Te Paepae o Aotea 2023 Polo until 2025	Te Paepae o Aotea Polo Shirt	Te Paepae o Aotea Vest	Te Paepae o Aotea 2023 Hoodie until 2025	Te Paepae o Aotea Hoodie	Te Paepae o Aotea SoftShell Jacket
					

Junior Uniform Requirements

- All students to wear the new lower half of the new school uniform (purchase from NZ Uniforms): trousers, shorts, skirt or culottes.
- Students have the option to wear the new polo shirt or until the end of 2025, the existing Te Paepae o Aotea polo shirt.
- Junior students have the choice of either the school hoodie, vest or softshell jacket. Juniors are also able to wear the existing Te Paepae o Aotea hoodie and jacket until the end of 2025.
- Students are to wear plain black or navy-blue socks. Socks cannot be worn with sandals.
- Shoes must be **ALL BLACK** for both closed in shoes and sandals. **No crocs, no slides/scuffs.**

Optional Uniform Accessories

				
Te Paepae o Aotea Bucket Hat Navy	Te Paepae o Aotea Beanie Navy	Te Paepae o Aotea Cap Navy	Te Paepae o Aotea Scarf Navy/Rust	Te Paepae o Aotea Tie SENIOR STUDENTS ONLY

- Bucket hat, beanie, cap and scarf available to all students from NZ Uniforms. Only accessories purchased from NZ Uniforms may be worn.
- Students can wear a plain black or navy thermal underneath their uniform.



Uniform 2025

Senior Year 11-13

Senior Uniform

					
Te Paepae o Aotea Skirt Navy	Te Paepae o Aotea Culotte Navy	Te Paepae o Aotea Fitted Short Navy	Te Paepae o Aotea Fitted Trousers Navy	Te Paepae o Aotea Short Navy	Te Paepae o Aotea Trousers Navy
					
Te Paepae o Aotea 2023 Polo until 2025	Te Paepae o Aotea Polo Shirt	Te Paepae o Aotea Vest	Te Paepae o Aotea 2023 Hoodie until 2025	Te Paepae o Aotea Hoodie	Te Paepae o Aotea SoftShell Jacket
					
Te Paepae o Aotea SS Blouse Rust	Te Paepae o Aotea LS Blouse Rust	Te Paepae o Aotea SS Shirt Rust	Te Paepae o Aotea LS Shirt Rust	Te Paepae o Aotea Senior Girls Blazer	Te Paepae o Aotea Senior Boys Blazer
					

Senior Uniform Requirements

- Year 11-13 students have the option of wearing the rust blouse/shirt or new and existing polo shirt with the lower half of the new uniform options of trousers, shorts, skirt or culottes.
- Senior students have the choice of either the school hoodie, blazer, vest or softshell jacket. They are also able to wear the existing Te Paepae o Aotea hoodie and jacket until the end of 2025.
- Students are to wear plain black or navy-blue socks. Socks cannot be worn with sandals.
- Shoes must be **ALL BLACK** for both closed in shoes and sandals. **No crocs, no slides/scuffs.**

All school uniform items need to be purchased through:

tepaepaeootea.nzuniforms.com

NZ UNIFORMS
WEARING IS BELIEVING



Facilities

At Te Paepae o Aotea



Te Paepae o Aotea is situated on Camberwell Road and has two campuses for learning. The original Hāwera High School site is the base for the Junior School and the specialised learning spaces, Science labs, workshops, etc.

Bayly Park (across the road) is the temporary home of our Senior Learning Village.

Our School is next to the TSB Hub – Taranaki’s premier sports, recreation, events and function centre. We utilise this first-class facility for whole school assemblies and important large events, as well as Physical Education, lunchtime recreational activities, team trainings and games at local, interprovincial and national level. School Athletics are run on the Hub fields, with the whole school enjoying optimum viewing from the grandstand.

Our school maintains a well presented swimming pool. Heating of our school is done through solar panels on the Jubilee Gym and Canteen roofs. These solar panels also provide enough energy to power the majority of our school during the day. Multiple sporting codes and groups, students and staff have access to our pool. The pool is attached to the Jubilee Gym. This is a smaller gymnasium with a connected weights room.

We also enjoy the facilities at the Hāwera Aquatic Centre (across the fields) for our school swimming sports.

The school canteen facility is located next to the school pool. This space, including an outdoor entertainment area, hosts functions and gatherings for our school pool and community.

Te Paepae o Aotea Resource Hub (library) has been designed to allow students multiple learning areas and tools. Books, DVDs and other resources can be borrowed from the library and the upstairs study area provides a breakout space for self-directed learning for senior students.

Our nearby Food Technology suites allows our aspiring chefs to cater functions often held in the Resource Hub. In addition to the Food Technology facility, our Technology wing houses equipment for hard materials - construction and engineering, photography, art, music, drama and textiles.

Te Paepae o Aotea is proud to be a registered Primary Industry Training Organisation (PITO) and is unrivaled in the region for training. Students are able to practice their skills at our Hort Block which includes a large garden space, glass houses and a hydroponic greenhouse.

- **Year 7-10 students will predominantly have classes on the existing high school site A**
- **Year 11-13 students will predominantly have classes in the learning village on Bayly Park B and head back to the main school site A to use specialist classrooms.**



BYOD

Bring Your Own Device

Te Paepae o Aotea strongly recommends all students bring their own device to school to support their learning. If students are unable to bring their own device, the following options are available.

JUNIOR STUDENTS

Students will be able to use a device at school, these devices must remain at school.

SENIOR STUDENTS

Senior students will be allocated a loan device from school which they need to bring to and from school each day, fully charged. Devices and all accessories must be returned at the end of the year. If they are not returned, students and whānau will be charged the full replacement cost. Damaged or broken devices should be reported to the school Resource Centre Manager as soon as practicable.

BYOD TO ENHANCE AND ENABLE LEARNING

Te Paepae o Aotea views the use of technology as a key element of 21st century teaching and learning. Although technology is only one tool in the learning toolbox, it is increasingly important. COVID lockdowns over the past three years have highlighted the importance of access to digital technology for communication and learning. Technology enables greater collaboration, increased individualised delivery of the curriculum and access to many more opportunities to enhance teaching and learning.

In 2025, students need access to a device.

PREPARING STUDENTS FOR THE FUTURE

Technology will play a huge part in many professions our students will find themselves in once they leave school. Not only does this require them to be proficient in using technology, it requires them to have developed the self-management skills to manage their own learning in class and beyond.

DEVICE	POSITIVES FOR LEARNING	CHALLENGES OF DEVICE FOR LEARNING
Touch/pen enable Windows device	These offer the most functionality for learning as students can hand write and draw on them. They are compatible with a large range of software and can install the full Microsoft Office suite.	These devices tend to be more expensive than an ordinary laptop, however prices are steadily declining.
Windows Laptop	These currently offer best value for money and alongside a touchscreen device are the best option for students. We recommend models have an intel CORE i5 processor and at least 4GB of RAM. These devices can install the full Microsoft suite of products.	Ensure that your device is lightweight with excellent battery life.
Macbook Pro/Air	These devices offer great functionality and are a good option, however we believe that Windows devices offer better value for money.	These devices are expensive and may not run Microsoft products in the same way as a Windows device.
Chromebook	The most affordable laptop available.	Generally, you need to be online to use the device. Most specialist software will not run on these devices and Microsoft products are 'lite' versions that do not offer full functionality.

WE ARE A CELL PHONE FREE SCHOOL



At Te Paepae o Aotea we follow the New Zealand Government expectations.

During 9am-3pm, including interval and lunch cell phones cannot be seen, heard or used.

This policy is in effect to ensure a focused and distraction-free environment. Students should leave their cell phones at home.



BYOD

Bring Your Own Device

Frequently Asked Questions

Q: What is BYOD?

A: BYOD stands for Bring Your Own Device. At Te Paepae o Aotea “Device” refers to a laptop. This means that the device is owned by the student and goes home with the student at the end of the day.

Q: Does my child have to have their own device?

A: Te Paepae o Aotea strongly recommends students bring their own device to school. Personal ownership and use of a device allows for anytime, anywhere learning and usually provides much faster access to learning opportunities during class time. Students who cannot bring their own personal device to school can use a school device.

Q: What if I have recently bought a device which does not meet the recommended specifications?

A: Te Paepae o Aotea recommends the specifications listed below. However, we also recognise the financial cost of a new device. If you have purchased a device in the last 18 months or so which does not meet the recommended specifications, you should still be able to carry out the majority of web-based tasks.

Q: Why can't my child use a smartphone as their primary device?

A: 'Away for the Day' Te Paepae o Aotea has a no cell phone policy. Cell phones are not to be seen, heard or used between 9am-3pm. This is a government directive.

Q: Will I need to have internet access at home?

A: No, but it is helpful. Your child would be able to access their work and learning resources online and support Te Paepae o Aotea's aim of anytime, anywhere learning.

Q: What about the security of the device at school?

A: The safekeeping and security of the device rests with the student. Students need to know where their device is at all times and should not leave it unattended. Lockers are available for students to use. The school cannot be responsible for lost, stolen or damaged devices. The device should be covered by your home contents insurance – please check with your insurer.

Q: Can my child get help from the teacher in learning how to use their device?

A: Students will be supported to use their device for learning purposes.

Q: Who will be responsible for trouble-shooting and fixing student devices?

A: Te Paepae o Aotea's ICT Team will assist students with connecting to the schools Wi-Fi network. They cannot provide other technical assistance.

Q: What about online safety and cyberbullying?

A: Te Paepae o Aotea students accept and sign the conditions of the school's Digital Citizenship Agreement upon enrolment. This agreement covers students using BYOD and can be viewed on the Te Paepae o Aotea website.

Te Paepae o Aotea expects students to uphold the school values when using technology. If students do not uphold the school values then appropriate school procedures will be followed.

Q: What else do I need to know?

A: The device should be robust and durable enough to handle school life, but light enough to be easily carried. A suitable bag for protecting and carrying the device is essential.

All students get free access to the necessary software needed for learning.

Specifications for BYOD

General requirements based on our experience and recommendations of device use:

- A screen size greater than 10 inches or larger
- Wi-Fi to 802.11n or better
- A protective sleeve
- A battery that lasts at least 6 hours without needing to recharge during the school day
- Camera (usually built into devices)
- Headphones





TE PAEPAE O AOTEA

Kia eke atu ki Taupaenui o te tangata



ENROL HERE



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