



TE PAEPAE O AOTEA
Kia eke atu ki Taupaenui o te tangata

Digital Strategy

Our strategy has been developed using the [Microsoft Education Transformation Framework](#).

Strategic Focus	Leadership and Policy		
Strategic Goal	Establish policies to develop leadership capacities to enable safe and efficient use of technology school wide		
<i>Objective (What)</i>	<i>Actions (How)</i>	<i>Outcomes (Why)</i>	<i>Led by</i>
Vision for Change	<ol style="list-style-type: none"> 1. Establish a clear vision for technology use that aligns to the Te Paepae o Aotearoa guiding principles. 	<ol style="list-style-type: none"> 1. Have a clear vision understood by everyone. 	<ol style="list-style-type: none"> 1. SLT
Community engagement and partnerships	<ol style="list-style-type: none"> 1. Engage with local businesses to ensure alignment between software used in school and in business. 2. Establish relevant schoolwide communication plan using technology. 3. Establish partnerships with our wider community to provide technology pathways. 	<ol style="list-style-type: none"> 1. Knowledge of what software / systems are used in our local area. 2. Consistent messaging over multiple platforms. 3. Students involved in technology pathways in the community. 4. Evidence informed decisions around what infrastructure is used within the school. 	<ol style="list-style-type: none"> 1. All staff 2. All staff 3. All staff
Continuous improvement and culture	<ol style="list-style-type: none"> 1. Develop and implement appropriate PLD programme to support capabilities of staff. 	<ol style="list-style-type: none"> 1. Use across the school which filters through to teachers and students. 	<ol style="list-style-type: none"> 1. SLT
Strategic planning and change management	<ol style="list-style-type: none"> 1. Develop and implement appropriate PLD programme to support capabilities of community. 2. Review appropriate technology policies and procedures. 	<ol style="list-style-type: none"> 1. Community has the capacity to support students. 2. Policies and procedures reviewed according to the review schedule. 	<ol style="list-style-type: none"> 1. SLT 2. BoT

Strategic Focus	Teaching and Learning		
Strategic Goal	Consistent, safe and effective use of technology across the school to support learning		
<i>Objective (What)</i>	<i>Actions (How)</i>	<i>Outcomes (Why)</i>	<i>Led by</i>
Student-centred learning	<ol style="list-style-type: none"> 1. To have all students using Microsoft 365 effectively. 2. Learning resources and tools are available to students through Teams. 3. Use Teams as the vehicle for communication. 4. To personalise learning experiences for students through the use of technology. 	<ol style="list-style-type: none"> 1. All students using Microsoft 365 effectively. 2. Teams are set up consistently and being used by all staff. 3. Students communicate through Teams. 4. Evidence of student agency. 	<ol style="list-style-type: none"> 1. All staff 2. All staff 3. All staff 4. All staff
Curriculum and assessment	<ol style="list-style-type: none"> 1. Students use technology to access learning not available at school e.g., VLN, Te Kura. 2. Use Teams as a platform to provide feed forward/ feedback. 3. Use Teams as a platform to enable/to express learning in different ways. 4. Explore options to ensure authenticity of student work. 5. Explicit teaching and learning of the Digital Technology curriculum. 6. Develop and implement effective reporting systems using KAMAR and Microsoft 365. 	<ol style="list-style-type: none"> 1. Students are enrolled and achieving. 2. Students receive and responding to real time feed forward/ feedback. 3. Students use multiple means of expressing learning. 4. Identify and use a suitable tool to ensure authenticity of student work. 5. Implement the Digital Technology curriculum. 6. Effective reporting systems developed and used through KAMAR and Microsoft 365. Evidence informed decisions around what infrastructure is used within the school. 	<ol style="list-style-type: none"> 1. Careers lead. 2. All staff 3. All staff 4. PHU 5. KSU and WCL 6. SLT
Devices for Learning	<ol style="list-style-type: none"> 1. All students access devices for learning. 2. Students are explicitly taught how to manage the device for optimal use. 3. Ensure all school devices are fit for purpose. 	<ol style="list-style-type: none"> 1. All students have access devices for learning. 2. Students manage their devices for optimal use. 3. Phased approach to replacing all unfit devices. 	<ol style="list-style-type: none"> 1. BM 2. All staff 3. BM
Learning Spaces	<ol style="list-style-type: none"> 1. Access to charging stations for the Junior School and access to power points elsewhere. 2. Strong internet throughout the whole school. 3. Security of devices during the school day. 	<ol style="list-style-type: none"> 1. Devices are ready for learning in all classes. 2. Seamless online teaching and learning. 3. Space available for secure storage of devices. 4. Digital infrastructure planned in the new build. 	<ol style="list-style-type: none"> 1. All staff and students 2. BM 3. All staff and students 4. BoT

	4. Critical forward planning for the digital infrastructure of the new build.		
--	---	--	--

Strategic Focus	Intelligent Environments		
Strategic Goal	To provide a safe and sustainable school environment		
<i>Objective (What)</i>	<i>Actions (How)</i>	<i>Outcomes (Why)</i>	<i>Led by</i>
Hybrid Learning	<ol style="list-style-type: none"> 1. Develop learning programmes that allow for hybrid learning. 2. Develop hybrid learning procedure. 	<ol style="list-style-type: none"> 1. Students can access their learning. 2. Seamless transition if a hybrid situation occurs. 	<ol style="list-style-type: none"> 1. All Staff
Safety, Security and Privacy	<ol style="list-style-type: none"> 1. Set up our N4L connection and filtering. 2. Set up referral system to the technician. 3. Investigate and implement age-appropriate digital well-being resources. 4. Develop a set of staff and student technology norms. 	<ol style="list-style-type: none"> 1. Efficient and effective connection. 2. Staff and students understand and use the referral system. 3. Student and staff digital well-being resources created and implemented. Student and staff make the right choices. 4. Staff and student user agreements understood and signed. 	<ol style="list-style-type: none"> 1. BM 2. Staff and students 3. Staff and students 4. Staff and students
Optimised and sustainable operations	<ol style="list-style-type: none"> 1. New Era to complete systems check and identify the problematic areas. 2. Induct New Era technician to site. 3. In conjunction with New Era complete regular review of infrastructure. 4. Maximise the use of cloud-based systems. 5. Allocate budget to align to our digital strategy. 	<ol style="list-style-type: none"> 1. Check completed and actioned resolved. 2. Technician inducted. 3. Regular reviews completed and actions taken where needed. 4. Increased use of cloud-based systems. 5. Budget allows for current and future technology needs. 	<ol style="list-style-type: none"> 1. BM 2. BM 3. SLT 4. BM
Advanced Analytics and AI	<ol style="list-style-type: none"> 1. Use all available data to inform practice. 	<ol style="list-style-type: none"> 1. Evidence informed decisions around what infrastructure is used within the school. 	<ol style="list-style-type: none"> 1. All staff

Strategic Focus	Student and School Success		
Strategic Goal	Microsoft is used safely and effectively as a tool to build student and staff success		
<i>Objective (What)</i>	<i>Actions (How)</i>	<i>Outcomes (Why)</i>	<i>Led by</i>
Educator, Leader and IT Development	<ol style="list-style-type: none"> 1. Staff train in Microsoft Educator programmes. 2. Become a showcase school for Microsoft. 3. Develop staff capability outside of Microsoft. 	<ol style="list-style-type: none"> 1. Increased number of staff engaging in Microsoft Educator programmes. 2. A showcase school for Microsoft. 3. Increased capability of staff across various technology platforms. 	<ol style="list-style-type: none"> 1. All staff 2. All staff 3. All staff
Equity, Inclusion and Accessibility	<ol style="list-style-type: none"> 1. Leveraging technology to make learning inclusive. 2. Use technology in a culturally responsive way. 3. To work with the Guiding coalition to ensure use of technology is culturally appropriate. 	<ol style="list-style-type: none"> 1. Use of inclusive technology is normalised school wide. 2. Appropriate use of technology e.g. Not using google translate. 3. Effective Guiding coalition. 	<ol style="list-style-type: none"> 1. All staff 2. All staff 3. Guiding coalition
Future-Ready Skills	<ol style="list-style-type: none"> 1. Define the difference between digital fluency v digital citizenship. 2. Investigate 21st century learning skills. 3. Future proof the technology infrastructure of the school in the new build. 	<ol style="list-style-type: none"> 1. Students and staff understand the difference between digital fluency v digital citizenship. 2. Identify and integrate 21st century learning skills. 3. New build plans are developed considering technology infrastructure. 	<ol style="list-style-type: none"> 1. Staff and students 2. Staff 3. BoT
Social-Emotional Learning	<ol style="list-style-type: none"> 1. Develop and implement programmes that support social, emotional and physical learning. 2. Set goals in IEP meetings that enhance digital well-being. 	<ol style="list-style-type: none"> 1. Programmes support trends within our school and community. 2. All students have a digital well-being goal set. 	<ol style="list-style-type: none"> 1. All staff 2. All staff